ALAGAPPA UNIVERSITY

(A State University Established in 1985)

Karaikudi - 630003. Tamil Nadu, India

FACULTY OF ARTS
DEPARTMENT OF SOCIAL WORK

M.S.W.,

REGULATIONS AND SYLLABUS

(For the candidates admitted from the
Academic Year 2022 - 2023)

DEPARTMENT OF SOCIAL WORK
M.S.W

REGULATIONS AND SYLLABUS

[For the candidates admitted from the Academic Year 2022 – 2023 onwards]

ALAGAPPA UNIVERSITY

(A State University Accredited with "A+" grade by NAAC (CGPA: 3.64) in the Third Cycle andGraded as Category-I University by MHRD-UGC)
Karaikudi -630003, Tamil Nadu.

ALAGAPPA UNIVERSITY
DEPARTMENT OF SOCIAL WORK
Karaikudi -630003, Tamil Nadu.

REGULATIONS AND SYLLABUS - (CBCS-University Department)
[For the candidates admitted from the Academic Year 2022 – 2023 onwards]

Name of the Department   : Department of Social Work

Programme of Level   : M.S.W

Duration of the Programme   : Full Time (Two Years)

Choice-Based Credit System
A choice-Based Credit System is a flexible system of learning. This system allows students to gain knowledge at their own tempo. Students shall decide on electives from a wide range of elective courses offered by the University Departments in consultation with the Department committee. Students undergo additional courses and acquire more than the required number of credits. They can also adopt an inter-disciplinary and intra-disciplinary approach to learning, and make the best use of the expertise of available faculty.

Programme
"Programme" means a course of study leading to the award of a degree in a discipline.

Courses
'Course' is a component (a paper) of a programme. Each course offered by the Department is identified by a unique course code. A course contains lectures/ tutorials/laboratory work/seminar/project work / practical training/report writing /Viva-voce, etc or a combination of these, to meet effectively the teaching and learning needs.

Credits
The Term "Credit" refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. Normally in each of the courses credits will be assigned on the basis of the number of lectures/tutorials/laboratory and other forms of learning required to complete the course contents in a 15-week schedule. One credit is equal to one hour of lecture per week. For laboratory/field work one credit is equal to two hours.

Semesters
An Academic year is divided into two **Semesters.** In each semester, courses are offered in 15 teaching weeks and the remaining 5 weeks are to be utilized for conduct of examination and evaluation purposes. Each week has 30 working hours spread over 5 days a week.

Medium of instruction
The program of study will be in English.

Departmental committee

The Departmental Committee consists of the faculty of the Department. The Departmental Committee shall be responsible for admission to all the programmes offered by the Department including the conduct of entrance tests, verification of records, admission, and evaluation. The Departmental Committee determine the deliberation of courses and specifies the allocation of credits semester-wise and course-wise. For each course, it will also identify the number of credits for lectures, tutorials, practicals, seminars etc. The courses (Core/Discipline Specific Elective/Non-Major Elective) are designed by teachers and approved by the Departmental Committees. Courses approved by the Departmental Committees shall be approved by the Board of Studies. A teacher offering a course will also be responsible for maintaining attendance and performance sheets (CIA -I, CIA-II, assignments and seminar) of all the students registered for the course. The Non-major elective programme and MOOCs coordinator are responsible for submitting the performance sheet to the Head of the department. The Head of the Department consolidates all such performance sheets of courses pertaining to the programmes offered by the department. Then forward the same to be Controller of Examinations.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

PEO-1	To enhance people's capacity for social functioning
PEO-2	To achieve the goals of the social work profession
PEO-3	To promote social justice.
PEO-4	To improve the quality of life for everyone.
PEO-5	To develop and empower the people in the society.
PEO-6	To understand the marginalized vulnerable group people.
PEO-7	To provide opportunities for people to develop their capacities to become participating and contributing citizens.
PEO-8	To give knowledge to engage in policy practice
PEO-9	To develop the understanding about individuals, families, groups, organizations and communities.
PEO-10	To provide wide knowledge in scientific research.

PROGRAMME SPECIFIC OBJECTIVES-(PSO)

PSO-1	An ability to analyse the ideologies that lead to systematic domination and marginalization of vulnerable groups
PSO-2	Ability to apply skills in social work practice and social work research in different fields for achieving desirable change.
PSO-3	Necessary skills of awareness, skills aiming at empowerment of people and skills in culture-sensitive methods of social change.
PSO-4	Attitudes and values necessary for working with people and organizations for achieving the goals of the social work profession.
PSO-5	Scientific knowledge about the dynamics of problems and issues in our society.

PROGRAMME OUTCOMES (PO)

PO 1	**Professional Knowledge:** Facilitate the students to learn the Concepts, History, Philosophy, Methods, Fields of Social Work and Social Work Education.
PO 2	**Ethical and Professional Values:** Inculcate Social Work Knowledge, Professional Ethics, Principles and Methods to guide Professional Practice.
PO 3	**Technical and Operating Skills:** Provide training in applying skills in Social Work Practice and Social Work Research in different fields for achieving desirable changes and development.
PO 4	**Competencies and Professional Behaviour:** Equip to practice personal reflection and self-correction to assure continual professional development.
PO 5	**Entrepreneurial Skills:** Enhance competencies and skills for the continuous professional development to become entrepreneur.
PO 6	**Critical Thinking:** Apply critical thinking to inform and communicate professional judgement in social work practice.
PO 7	**Communication and Implications:** Competence to communicate to stakeholders and policymakers the implications of policies and Policy Changes.
PO 8	**Lifelong Learning and Development:** Train Professional Social Worker to be independent and Lifelong Learning in the broadest context of Socio-Cultural, Economic, Environmental, Political and Psychological changes in the society.
PO 9	**Leadership Skills:** Demonstrate Leadership Skill to advocate and formulate policy for Social and Economic wellbeing and Social Change.
PO 10	**Analytical Skills and Intervention:** Engage, Assess, Intervene and Evaluate Individuals, Families, Groups, Organizations, and Communities.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1	Gain knowledge on the utilization of Social Work Practice theories and methods with individuals, families and groups.
PSO 2	Apply Ethics, Values, Methods, Professional Skills, Approaches and Techniques in Social Work Practice with diverse and vulnerable populations.
PSO 3	Acquire specialization based proficiency and will suitable translate the Principles and Methods of Social Work in their respective settings.
PSO 4	Impart Professional Training through Field Work in order to provide manpower in various fields and capable of working at various levels of Micro, Meso and Macro systems.
PSO 5	Understand the forms and mechanisms of oppression and discrimination and advocate for Human Rights and Social and Economic Justice.

Eligibility for admission

Any degrees offered by a recognized University and the candidate should have completed the course through 10+2+3 or 10+2+4 or 10+2+5 pattern priority will be given to graduates from Social Work, Sociology, Psychology, Rural Development & Labour Management, Engineering also MBBS

background. Reservation of seats and other concessions will be in line with Tamil Nadu State Government and norms of the University.

Minimum Duration of programme

The programme is for a period of two years. Each year shall consist of two semesters viz. Odd and Even semesters. Odd semesters shall be from June / July to October / November and even semesters shall be from November / December to April / May. Each semester there shall be 90 working days consisting of 6 teaching hours per working day (5 days/week).

Components

A PG programme consists of a number of courses. The term "course" is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of the courses suggested for the PG programmes:

A. Core courses (CC)- "Core Papers" means "the core courses" related to the programme concerned including practicals and project work offered under the programme and shall cover Core competency, critical thinking, analytical reasoning, and research skill.

B. Discipline-specific electives (DSE) means the courses offered under the programme related to the major but are to be selected by the students, and shall cover additional academic knowledge, critical thinking, and analytical reasoning.

C. Non-Major Electives (NME)- Exposure beyond the discipline
   ➢ Students have to undergo a total of Non-Major Elective courses with 2 credits offered by other departments (one in II Semester and another in III Semester)
   ➢ A uniform time frame of 3 hours on a common day (Tuesday) shall be allocated for the Non-Major Electives
   ➢ Non-Major Elective courses offered by the departments pertaining to a semester should be announced before the end of the previous semester.
   ➢ Registration process: Students have to register for the Non-Major Elective course within 15 days from the commencement of the semester either in the department or NME portal (University website).

D. Self Learning Courses from MOOCs platforms.
   ➢ MOOCs shall be voluntary for the students.
   ➢ Students have to undergo a total of 2 Self Learning Courses (MOOCs) one in II semester and another in III semesters.
   ➢ The actual credits earned through MOOCs shall be transferred to the credit plan of programmes as extra credits. Otherwise 2 credits/course be given if the self Learning Course (MOOCs) is without credit.
   ➢ While selecting the MOOCs, preference shall be given to the course related to employability skills.

E. Projects / Dissertation /Internships (Maximum Marks: 200)
    The student shall undertake the Project/Dissertation/internship during the fourth semester.

➢ **Plan of work**

Project / Dissertation

   The candidate shall undergo Project/Dissertation Work during the final semester. The candidate should prepare a scheme of work for the dissertation/project and should get approval from the guide. The candidate, after completing the dissertation /project work, shall be allowed to submit it to the university departments at the end of the final semester. If the candidate is desirous of availing the facility from other departments/universities/laboratories/organizations they will be permitted only after getting approval from the guide and HOD. In such a case, the candidate shall acknowledge the same in their dissertation/project work.

➢ **Format to be followed for dissertation/project report**
   The format /certificate for thesis to be followed by the student are given below

   ➢ Title page
   ➢ Certificate
   ➢ Acknowledgment
   ➢ Content as follows:

Chapter No	Title	Page number
1	Introduction	
2	Aim and objectives	
3	Review of literature	
4	Materials and methods	
5	Result	
6	Discussion	
7	Summary	
8	References	

- ➢ **Format of the title page**

<div align="center">

Title of Dissertation / Project work

Dissertation submitted in partial fulfilment of the requirement for the degree of Master of Social work in _____ to the Alagappa University, Karaikudi -630003.

By

(Student Name)

(Register Number)

University Logo

Department of --

Alagappa University

(A State University Accredited with "A+" grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC, 2019: QS ASIA Rank-216, QS BRICS Rank-104, QS India Rank-20)

Karaikudi - 630003

(Year)

</div>

- ➢ **Format of certificates-**

<div align="center">

Certificate –Guide

</div>

This is to certify that the thesis entitled "--" submitted to Alagappa University, Karaikudi-630 003 in partial fulfilment for the degree of Master of Social work in ----------- by Mr/Miss --------------------(Reg No:-------------) under my supervision. This is based on the results of studies carried out by him/her in the Department of------------------------, Alagappa University, Karaikudi-630 003. This dissertation / Project or any part of this work has not been submitted elsewhere for any other degree, diploma, fellowship, or any other similar titles or record of any University or Institution.

Place: Karaikudi   Research Supervisor

Date:_____

<div align="center">

Certificate - (HOD)

</div>

This is to certify that the thesis entitled **"---"** submitted by **Mr/Miss -----------------(Reg No: -------------)** to the Alagappa University, in partial fulfilment for the award of the degree of **Master of --------**in **---------------** is a bonafide record of research work done under the supervision of **Dr.------------------,** Assistant Professor, Department of------------------------, Alagappa University. This is to further certify that the thesis or any part thereof has not formed the basis of the award to the student of any degree, diploma, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi   Head of the Department

Date:_____

Declaration (student)

I hereby declare that the dissertation entitled **"------------------------------------"** submitted to Alagappa University for the award of the degree of Master of -------- in ------------- has been carried out by me under the guidance of **Dr. -----------------**, Assistant Professor, Department of-------------------------, Alagappa University, Karaikudi – 630 003. This is my original and independent work and has not previously formed the basis of the award of any degree, diploma, associateship, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi

Date:_____   **(-------------)**

Internship

The students shall undergo Internship / industrial training in the reputed organizations for minimum of two weeks to acquire industrial knowledge during the summer vacation of second semester. The students have to find industry related to their discipline (Public limited/Private Limited/owner/NGOs etc.,) in consultation with the faculty in charge/Mentor and get approval from the Head of the Department and Departmental Committee before going for an internship / industrial training.

Format to be followed for Internship report

The format for internship report to be followed by the student are given below

> ## Format of the title page

Title of internship report

Internship report submitted in partial fulfillment of the requirement for the Master of Social work to the Alagappa University, Karaikudi -630003.

By

(Student Name)

(Register Number)

University Logo

Department of _____

Alagappa University

(A State University Accredited with "A+" grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC, 2019: QS ASIA Rank-216, QS BRICS Rank-104, QS India Rank-20)

Karaikudi - 630003

(Year)

- ➢ **Format of certificate**

(Faculty in-charge)

This is to certify that the internship report entitled "---" submitted to Alagappa University, Karaikudi-630 003 in partial fulfilment for the Master of Social work in _____by Mr/Miss ------------------------------ (Reg. No.:------------) under my supervision. This is based on the work carried out by him/her in the organization M/S ------------------------. This Internship report or any part of this work has not been submitted elsewhere for any other degree, diploma, fellowship, or any other similar record of any University or Institution.

Place: Research Supervisor

Date:_____

<u>(HOD)</u>

This is to certify that the Internship report entitled "-------------------------" submitted by Mr./Miss.-------------------------------- (Reg No:------------------) to the Alagappa University, in partial fulfilment for the award of the Master of Social work in _____is a bonafide record of Internship report done under the supervision of -----------------------, Assistant Professor, Department of ---------------------, Alagappa University and the work carried out by him/her in the organization M/S ------------------------------. This is to further certify that the thesis or any part thereof has not formed the basis of the award to the student of any degree, diploma, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi   Head of the Department

Date:_____

(Company supervisor or Head of the Organization)

This is to certify that the Internship report entitled "---" submitted to Alagappa University, Karaikudi-630 003 in partial fulfilment for the Master of Social work in _____by Mr./Miss ---------------------- (Reg No:------------) under my supervision. This is based on the work carried out by him/her in our organization M/S ------------------------ for the period of ------. This Internship report or any part of this work has not been submitted elsewhere for any other degree, diploma, fellowship, or any other similar record of any University or Institution.

Place: Supervisor or In charge

Date:_____

Declaration (student)

I hereby declare that the Internship Report entitled "---------------------------" submitted to the Alagappa University for the award of the Master of Social work in _____has been carried out by me under the supervision of--------------, Assistant Professor, Department of------------------------, Alagappa University, Karaikudi – 630 003. This is my original and independent work carried out by me in the organization M/S ------------------------- for the period of ------ and has not previously formed the basis of the award of any degree, diploma, associateship, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi   (-------------)
Date:_____

> ➤ Acknowledgment
> ➤ Content as follows:

Chapter No.	Title	Page No.
1	Introduction	
2	Aim and objectives	
3	Organisation profile / details	
4	Methods / Work	
5	Observation and knowledge gained	
6	Summary and outcome of the Internship study	
7	References	

Field Visit

The students shall undergo Field Visits to various Non-Governmental Organisation, Medical and psychiatric Institutions, Companies and Industry to acquire industrial and practical knowledge during the first semester.

Format to be followed for Field Visit report

The format for Field Visit report to be followed by the student are given below

- **Format of the title page**

Field Visit report

submitted in partial fulfilment of the requirement for the Master of Social work in _____to the Alagappa University, Karaikudi -630003.

By

(Student Name)

(Register Number)

University Logo

Department of _____

Alagappa University

(A State University Accredited with "A+" grade by NAAC (CGPA: 3.64) in the Third Cycle and Graded as Category-I University by MHRD-UGC, 2019: QS ASIA Rank-216, QS BRICS Rank-104, QS India Rank-20)

Karaikudi - 630003

(Year)

- **Format of certificate**

(HOD)

     This is to certify that the Field Visit report submitted by Mr./Miss ---------------------------- (Reg No:-------------------) to the Alagappa University, in partial fulfilment for the award of the Master of Social work in _____is a bonafide record of Field Visit reports carried out by him/her during ------------------------. This is to further certify that the report or any part thereof has not formed the basis of the award to the student of any degree, diploma, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi   Head of the Department

Date:_____

Declaration (student)

     I hereby declare that the Field Visit Report submitted to the Alagappa University for the award of the Master of Social work in _____has been carried out by me. This is my original and independent work carried out by me during ------ and has not previously formed the basis of the award of any degree, diploma, associateship, fellowship, or any other similar title of any University or Institution.

Place: Karaikudi   (--------------)

Date:_____

- ➢ Acknowledgment
- ➢ Content as follows:

S. No.	Date	Field Visit	Page No.	Signature
1				
2				
3				
4				
5				

No. of copies of the dissertation/internship report

The candidate should prepare three copies of the dissertation report and submit the same for the evaluation of examiners. After evaluation, one copy will be retained in the department library, one copy will be retained by the guide and the student shall hold one copy. The candidate should prepare one copy of the field visit/internship report and submit the same for the evaluation of examiners

Teaching methods

The teaching method for the study is used by the PPT presentations, black board, chart works and activities by engaging the students.

Attendance

Students must have earned 75% of attendance in each course for appearing for the examination. Students who have earned 74% to 70% of attendance need to apply for condonation in the prescribed form with the prescribed fee. Students who have earned 69% to 60% of attendance need to apply for condonation in the prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 60% of attendance are not eligible to appear for the End Semester Examination (ESE). They shall re-do the semester(s) after completion of the programme

Examination

The examinations shall be conducted separately for theory and practical's to assess (remembering, understanding, applying, analysing, evaluating, and creating) the knowledge required during the study. There shall be two systems of examinations viz., internal and external examinations. The internal examinations shall be conducted as Continuous Internal Assessment tests I and II (CIA Test I & II).

A. Internal Assessment

The internal assessment shall comprise a maximum of 25 marks for each subject. The following procedure shall be followed for awarding internal marks.

Theory -25 marks

Sr. No	Content	Marks
1.	Average marks of two CIA test	15
2.	Seminar/group discussion/quiz	5
3.	Assignment/field trip report/case study report	5
	Total	**25**

Internship- 25 Marks (assess by Guide/incharge/HOD/Supervisor)

1	Presentations	15 Marks
2	Progress report	10 Marks
	Total	**25 Marks**

Project / Dissertation -50 Marks (assess by Guide /incharge /HOD/ Supervisor)

1	Two presentations (mid-term)	30 Marks
2	Progress report	20 Marks
	Total	**50 Marks**

B. *External Examination*

- ➢ There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April / May.
- ➢ A candidate who does not pass the examination in any course(s) may be permitted to appear in such failed course(s) in the subsequent examinations to be held in October / November or April / May. However, candidates who have arrears in Practical shall be permitted to take their arrear Practical examination only along with Regular Practical examination in the respective semester.
- ➢ A candidate should get registered for the first-semester examination. If registration is not possible owing to a shortage of attendance beyond condonation limit/regulation prescribed OR belated joining OR on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after completion of the programme.
- ➢ For the Project Report/ Dissertation Work the maximum marks will be 100 marks for project report evaluation and for the Viva-Voce it is 50 marks
- ➢ For the Internship the maximum marks will be 50 marks for project report evaluation and for the Viva –Voce it is 25 marks.
- ➢ Viva-Voce: Each candidate shall be required to appear for the Viva-Voce Examination (in defense of the Dissertation Work / Internship).

C. *Scheme of External Examination (Question Paper Pattern)*

Theory - Maximum 75 Marks

Section A	10 questions. All questions carry equal marks. (Objective type questions)	10 x 1 = 10 Marks	10 questions – 2 each from every unit
Section B	5 questions Either / or type like 1.a (or) b. All questions carry equal marks	5 x 5 = 25	5 questions – 1 each from every unit
Section C	5 questions Either / or type like 1.a (or) b. All questions carry equal marks	5 x8 = 40	5 questions – 1 each from every unit

Dissertation /Project report Maximum 150 Marks

Dissertation /Project report	100 Marks
Viva voce	50 Marks

Internship report Maximum 75 Marks

Internship report	50 Marks
Viva voce	25 Marks

Results

The results of all the examinations will be published through the Department where the student underwent the course as well as through University Website

Passing minimum

> A candidate shall be declared to have passed in each course if he/she secures not less than 40% marks in the End Semester Examinations and 40% marks in the Internal Assessment and not less than 50% in the aggregate, taking Continuous assessment and End Semester Examinations marks together.

> The candidates not obtained 50% in the Internal Assessment are permitted to improve their Internal Assessment marks in the subsequent semesters (2 chances will be given) by writing the CIA tests and by submitting assignments.

> Candidates, who have secured the pass marks in the End-Semester Examination and in the CIA but failed to secure the aggregate minimum pass mark (E.S.E + C I.A), are permitted to improve their Internal Assessment mark in the following semester and/or in University examinations.

> A candidate shall be declared to have passed in the Project / Dissertation / Internship if he /she gets not less than 40% in each of the Project / Dissertation / Internship and Viva-Voce and not less than 50% in the aggregate of both the marks for Project / Dissertation / Internship Report and Viva-Voce.

> A candidate who gets less than 50% in the Project Report must resubmit the Project Report. Such candidates need to take again the Viva-Voce on the resubmitted Project.

Grading of the Courses

The following table gives the marks, Grade points, Letter Grades and classifications meant to indicate the overall academic performance of the candidate.

Conversion of Marks to Grade Points and Letter Grade (Performance in Paper / Course)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90 – 100	9.0 – 10.0	O	Outstanding
80 – 89	8.0 – 8.9	D+	Excellent
75 – 79	7.5 – 7.9	D	Distinction
70 – 74	7.0 – 7.4	A+	Very Good
60 – 69	6.0 – 6.9	A	Good
50 – 59	5.0 – 5.9	B	Average
00 – 49	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

a) Successful candidates passing the examinations and earning GPA between 9.0 and 10.0 and marks from 90 – 100 shall be declared to have Outstanding (O).

b) Successful candidates passing the examinations and earning GPA between 8.0 and 8.9 and marks from 80 - 89 shall be declared to have Excellent (D+).

c) Successful candidates passing the examinations and earning GPA between 7.5 – 7.9 and marks from 75 - 79 shall be declared to have Distinction (D).

d) Successful candidates passing the examinations and earning GPA between 7.0 – 7.4 and marks from 70 - 74 shall be declared to have Very Good (A+).

e) Successful candidates passing the examinations and earning GPA between 6.0 – 6.9 and marks from 60 - 69 shall be declared to have Good (A).

f) Successful candidates passing the examinations and earning GPA between 5.0 – 5.9 and marks from 50 - 59 shall be declared to have Average (B).

g) Candidates earning GPA between 0.0 and marks from 00 - 49 shall be declared to have Re-appear (U).

h) Absence from an examination shall not be taken as an attempt.

From the second semester onwards the total performance within a semester and continuous performance starting from the first semester are indicated respectively **by Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA).** These two are calculated by the following formulate

GRADE POINT AVERAGE (GPA) = $\Sigma_i C_i \ G_i / \Sigma_i C_i$

GPA = <u>Sum of the multiplication of Grade Points by the credits of the courses</u>
Sum of the credits of the courses in a Semester

Classification of the final result

CGPA	Grade	Classification of Final Result
9.5 – 10.0	**O+**	First Class – Exemplary*
9.0 and above but below 9.5	**O**	
8.5 and above but below 9.0	**D++**	First Class with Distinction*
8.0 and above but below 8.5	**D+**	
7.5 and above but below 8.0	**D**	
7.0 and above but below 7.5	**A++**	First Class
6.5 and above but below 7.0	**A+**	
6.0 and above but below 6.5	**A**	
5.5 and above but below 6.0	**B+**	Second Class
5.0 and above but below 5.5	**B**	
0.0 and above but below 5.0	**U**	Re-appear

The final result of the candidate shall be based only on the CGPA earned by the candidate.

a) Successful candidates passing the examinations and earning CGPA between 9.5 and 10.0 shall be given Letter Grade (O+), those who earned CGPA between 9.0 and 9.4 shall be given Letter Grade (O) and declared to have First Class –Exemplary*.

b) Successful candidates passing the examinations and earning CGPA between 7.5 and 7.9 shall be given Letter Grade (D), those who earned CGPA between 8.0 and 8.4 shall be given Letter Grade (D+), those who earned CGPA between 8.5 and 8.9 shall be given Letter Grade (D++) and declared to have First Class with Distinction*.

c) Successful candidates passing the examinations and earning CGPA between 6.0 and 6.4 shall be given Letter Grade (A), those who earned CGPA between 6.5 and 6.9 shall be given Letter Grade (A+), those who earned CGPA between 7.0 and 7.4 shall be given Letter Grade (A++) and declared to have First Class.

d) Successful candidates passing the examinations and earning CGPA between 5.0 and 5.4 shall be given Letter Grade (B), those who earned CGPA between 5.5 and 5.9 shall be given Letter Grade (B+) and declared to have passed in Second Class.

i) Candidates those who earned CGPA between 0.0 and 4.9 shall be given Letter Grade (U) and declared to have Re-appear.

e) Absence from an examination shall not be taken as an attempt.

CUMULATIVE GRADE POINT AVERAGE (CGPA) = $\Sigma_n \Sigma_i C_{ni} \ G_{ni} / \Sigma_n \Sigma_i C_{ni}$

$$CGPA = \frac{\text{Sum of the multiplication of Grade Points by the credits of the entire Programme}}{\text{Sum of the credits of the courses for the entire Programme}}$$

Where '**Ci**' is the Credit earned for Course i in any semester; '**Gi**' is the Grade Point obtained by the student for Course i and 'n' refers to the semester in which such courses were credited.

CGPA (Cumulative Grade Point Average) = Average Grade Point of all the Courses passed starting from the first semester to the current semester.

Note: * The candidates who have passed in the first appearance and within the prescribed Semesters of the PG Programme are alone eligible for this classification

Maximum duration of the completion of the programme

The maximum period for completion of **MSW** in ---------- shall not exceed eight semesters continuing from the first semester.

Conferment of the Master's Degree

A candidate shall be eligible for the conferment of the Degree only after he/ she has earned the minimum required credits for the Programme prescribed therefor (i.e. 90 credits). Programme).

Village Extension Programme

The Sivaganga and Ramnad districts are very backward districts where a majority of people Lives in poverty. The rural mass is economically and educationally backward. Thus the aim of the introduction of this Village Extension Programme is to extend out to reach environmental awareness, social activities, hygiene, and health to the rural people of this region. The students in their third semester have to visit any one of the adopted villages within the jurisdiction of Alagappa University and can arrange various programs to educate the rural mass in the following areas for three day based on the theme.1. Environmental awareness 2. Hygiene and Health. A minimum of two faculty members can accompany the students and guide them.

What to do after MSW

After completion of the course they can work as Assistant Director, District Consultant, National Secretary Community Development Professor, Programme Coordinator, Project Coordinator, Senior Manager - Human Resource and Sub Regional Training Coordinator, Documentation and Communication Officer.

Job and Career option for

- Child welfare social worker.
- Clinical social worker.
- Hospice and palliative care social worker.
- Medical social worker.
- Pediatric social worker.
- Military social worker.
- School social worker.

Employment Areas

- Social Worker.
- Labour Welfare Specialist.
- Social Security Officer.
- Criminology Specialist.
- Counsellor

**MSW- PROGRAMME STRUCTURE**

Sem	Courses	Course Code	Course / Title	T/P	Credit	Hours/ Week	Marks Int.	Marks Ext.	Total
I	CC-I	452101	Introduction to Social Work	T	4	4	25	75	100
	CC-II	452102	Working with Individuals	T	4	4	25	75	100
	CC-III	452103	Working with Groups	T	4	4	25	75	100
	CC-IV	452104	Social Sciences for Social Work Practice	T	4	4	25	75	100
	CC-V	452105	Concurrent Field Work – I		4	8	75	25	100
	EC – I	452106 452107 452108	Social Work with Children & Youth/ Gandhian Social Work/ Social Entrepreneurship	T	4	4	25	75	100
			Library			2	-	-	-
			Total		**24**	**30**	**-**	**-**	**600**
II	CC-VI	452201	Community Organization and Social Action	T	4	4	25	75	100
	CC-VII	452202	Social Work Research and Statistics	T	4	4	25	75	100
	CC-VIII	452203	Social Welfare Administration, Policies and Legislations	T	4	4	25	75	100
	CC-IX	452204	Concurrent Field Work – II		4	8	75	25	100
	EC-II	402205 402206 402207	Human Resource Management/ Counseling Theory and Practice/ Social Work with Families and Senior Citizens	T	4	4	25	75	100
	NME-I		Non Major Electives		2	3	25	75	100
	*SLC-I		MOOCs		Extra Credit	-	-	-	-
			Library, Yoga and Project Guidance			3	-	-	-
			Total		**22+ Extra Credit**	**30**	**-**	**-**	**600**
III	CC-X	452301	Self Development and Management	T	4	4	25	75	100
	CC-XI	452302 452303 452304	Specialization-I	T	4	4	25	75	100
	CC-XII	452305 452306 452307	Specialization-II	T	4	4	25	75	100
	CC-XIII	452308	Concurrent field work –III		4	8	75	25	100
	EC-III	452309 452310 452311	Non-Profit Management /Gender and Development/Corporate Social Responsibility	T	4	4	25	75	100
	NME-II		Non Major Electives		2	3	25	75	100

	*SLC		MOOCs		Extra Credit	-	-	-	-
			Library, Yoga and Project Guidance			3	-	-	-
			Total		**22+ Extra Credit**	**30**	**-**	**-**	**600**
IV	CC-XIV	452401	Social Work for Persons with Special Needs	T	4	4	25	75	100
	CC-XV	452402 452403 452404	Specialization – III	T	4	4	25	75	100
	CC-XVI	452405 452406 452407	Specialization – IV	T	4	4	25	75	100
	CC-XVII	452408	Concurrent field work – IV		4	8	75	25	100
	CC-XVIII	452999	Research Project		8	10	50	150	200
			Total	**-**	**24**	**30**	**-**	**-**	**600**
			Grand Total	**-**	**92+ Extra Credits**	**-**	**-**	**-**	**2400**

Specialization – I				
CCXI	452302	Sustainable Rural and Tribal Community Development		
	452303	Health System Management		(Any 1)
	452304	Human Resource Development		
Specialization – II				
CXII	452305	Sustainable Urban Community Development		
	452306	Mental Health		(Any 1)
	452307	Labour Welfare and Legislations		
Specialization – III				
CC-XV	452402	Development Management		
	452403	Medical Social Work		(Any 1)
	452404	Organizational Behaviour& Development		
Specialization – IV				
CC-XVI	452405	Environmental Social Work& Disaster Management		
	452406	Psychiatric social Work.		(Any 1)
	452407	Industrial Relations and Trade Union.		

NON MAJOR ELECTIVES (other departments)			
NME-I	452208	Social Entrepreneurship	(ANY 1)
	452209	Counselling Theory and Practice	
NME-II	452312	Corporate Social Responsibility	(ANY 1)
	452313	NGO Management	

SEMESTER I					
Core	Course code: 452101	Introduction to Social Work	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To familiarize the evolution of social work and its emergence as a profession**

Origin of Social Work: Objectives and meaning of social work – History of Social Work in USA, UK and India – Principles, Functions and Scope of social work in India – values and ethics- social work as profession – Social work education in India - Professional associations - inter relationship among social work methods and fields of social work.

Outcome 1	**Learners will understand the evolution of social work and its emergence as a profession**	**K2**

Unit II		
Objective 2	**To Educate on various religious and social reform movements.**	

Religious and Social Reform Movements: Religious Reforms: Buddhism, King Ashoka, Christianity, Hindu, Islam and Sikhism, Brahama Samaj, Ramakrishna Mission and Theosophical society. Social Reform movements: Dalit, Labour and Gandhian Movements– Contributions of Social Reformers : Raja Ram Mohan Roy, Jyothi Rao Phule, Narayana Guru, Dr.BR. Ambedkar, Pandit Iyotheedas and E.V. Ramaswamy.

Outcome 2	**Learners will examine the various religious and social reform movements in India.**	**K4**

Unit III		
Objective 3	**To gain knowledge about the National and International Professional Social Work Associations.**	

Social Work as a profession: Objectives, philosophy, principles, methods, values and ethics. Professional Social Work and Voluntary Social Work. Interdisciplinary nature of social work & its relationship with other professions. Professional Social Work Associations Abroad: NASW, IFSW and in India: ISPSW, NAPSWI and Problems faced by the Social Work Profession in India.

Outcome 3	**Students able to identify Professional Social Work Associations in world wide.**	**K2**

Unit IV		
Objective 4	**To learn and apply the methods of social work practice in different fields.**	

Fields of Social Work: Family and Child Welfare, Correctional Social Work, Industrial Social Work, Medical and Psychiatric Social Work, School Social Work and Community Organization, Youth Social Work, Geriatric Social Work; Social Work with Persons with Disabilities: Social Work with LGBT, Migrants, Refugees; Disaster Management and Displacement; Central and State Social Welfare Boards- Constitution and their functions.

Outcome 4	**Learners will experiments the methods of social work in different fields.**	**K3**

Unit V	
Objective 5	**To evaluate the scope of International Social Work.**
Global Social Work: Definition and Scope of International Social work; Integrated perspectives of International Social Work – Global Perspective, Human Rights Perspective, Ecological Perspective, Social Development Perspective; Basic Programmes and Strategies for International Social Work – Empowerment, Capacity building. Self-help and Self-reliance, Enhancing Social Cohesion	

Outcome 5	**Students will critically evaluate the scope of International Social Work**	**K5**

Suggested Readings:

D. C., & M. P. (2006). *International Social Work, Issues, Strategies and Programmes*. New Delhi: Sage Publications

Gangrade, K. D. (1976). *Dimensions of social work in India: Case studies*. New Delhi: Marwah Publications

Gore, M. S. (1966). *Social work and social work education*. Bombay: Asia Publishing House.

K.,& H. (1995). *Social Work: Theories Practices and Perspectives*. Delhi: Friends Publications.

Melanie Parris (March 2012) - *An Introduction to Social Work Practice*. McGraw-Hill Education Publications.

Jonathan Scour field, Sally Holland (August 2015) - *Social Work: A Very Short Introduction* - Oxford University Press, USA, Publications.

Online Resources:

Social Work Practice: History and Evolution | Encyclopedia of Social Work (oxfordre.com)

Socio-Religious Reform Movements - Causes, Leaders, Features (vajiramandravi.com)

https://en.wikipedia.org/wiki/Social_work

https://www.socialworkers.org/News/Facts/Types-of-Social-Work

https://ssw.umich.edu/programs/msw/global-social-work-practice

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	L (1)	M (2)	L (1)	M (2)	L (1)	S (3)	L (1)	L (1)
CO2	S (3)	S (3)	L (1)	L (1)	L (1)	M (2)	L (1)	M (2)	S (3)	L (1)
CO3	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	S (3)	L (1)	S (3)	M (2)
CO4	L (1)	S (3)	S (3)	M (2)	S (3)	M (2)	M (2)	S (3)	M (2)	S (3)
CO5	S (3)	S (3)	L (1)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	M (2)
W. AV	2.6	3	1.6	2	2.8	1.8	1.8	2.2	2	1.8

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	S (3)	M (2)	S (3)	S (3)
CO3	L (1)	S (3)	M (2)	L (1)	L (1)
CO4	S (3)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	M (2)	M (2)	S (3)	M (2)
W. AV	1.8	2.8	2.2	1.8	1.8

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER I					
Core	Course code: 452102	**Working with Individuals**	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To gain the knowledge of conceptual foundations of social case work**

Social Case Work: Definition, Purpose, Objectives, Scope and its relation to other Methods of Professional Social Work, Historical development of Case Work, Basic Components of social case work: the person, the problem, the place and the process. Social Case Work – Values, Principles & Skills.

Outcome 1	**Learners will understand the concepts of social case work**	**K2**

Unit II		
Objective 2	**To identify and analyze the tools and techniques of social case work**	

Social Case Work Tools –and techniques in the study process: Verbal and Non-verbal communication, Listening, Observation, Questioning, Giving feedback. Interviewing process, Home and Collateral contacts, Approaches in Social Case Work, Psychosocial approach, functional approach, diagnostic approach, and crisis - intervention, family-centered approach. Eco-system and Life-Model Perspective in social case work –Behavioural Modification Therapy, Client centred Therapy, Social diagnostic (Richmond), Supportive and Modificatory (Hamilton), Problem solving (Perlman), Classified treatment method (Floence Hollies),Competence based approach (Elleen Grabrill).

Outcome 2	**Students will be able to analyze and use the various tools and techniques of social case work**	**K4**

Unit III		
Objective 3	**To build professional relationship between client and case worker**	

Case Worker-Client Relationship: Meaning, purpose, needs, significance, and elements, components. Characteristics of professional relationship: empathy, transference and counter transference, resistance, sustaining the relationship, non-possessive warmth, genuineness and self-disclosure. Principles of client-worker relationship, obstacles in client worker relationship.

Outcome 3	**Students will practice professional relationships with clients in case work process.**	**K3**

Unit IV		
Objective 4	**To analyze and assess the case work intervention process.**	

Case Work Process: Intake and Exploration: Analysis and Assessment - Psychosocial Diagnosis, Formulation of Goals, Prioritization of Needs, Development of Action Plan, Use of Contracts; Intervention - Direct and Indirect Multidimensional Intervention; Goal attainment, Termination, Evaluation and Follow up. Recording in Case Work; Meaning, sources and types, process record, person oriented and problem-oriented records and its components; summative record, principles of recording, uses and maintenance of record and Use of Genogram and Eco map in records.

Outcome 4	**Learners will examine and experiment the process of social case work**	**K4**

Unit V	
Objective 5	**To discover different settings to practice social case work**
Social Case Work in different settings: Family and child welfare, School, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home, De-Addition Centres, with the Physically Handicapped, Terminally Ill people and Persons infected with HIV / AIDS, Marriage Guidance and Counselling. Problems and limitations and role of case worker in various settings. Professional Self: Conflict and dilemmas in working with individuals and family.	

Outcome 5	**Students will practice social case work in various settings**	**K3**

Suggested Readings:

Government of India. (1987). *Encyclopedia in Social Work*, New Delhi: Publication

Kadushin, Alfred. (1990). *The Social Work Interview*, New York: Columbia University Press.

Mary Ellen Richmond (September 2013)- What Is Social Case Work? – The classics .US, Publishers.

Gordon Hamilton (Published 2013) Theory and practice of social case work - Rawat Publications

Upadhyay R. K. - Social Casework - Rawat Publications

Online Resources:

https://egyankosh.ac.in/bitstream/123456789/52011/1/MSW-007.pdf

https://www.socialworkin.com/2023/09/casework-in-different-settings.html

http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: **Dr. MA. Velusamy**	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	L (1)	S (3)	L (1)	M (2)	M (2)	L (1)	L (1)	S (3)
CO2	S (3)	M (2)	S (3)	M (2)	S (3)	L (1)	S (3)	L (1)	L (1)	S (3)
CO3	M (2)	S (3)	L (1)	M (2)	L (1)	M (2)	M (2)	L (1)	L (1)	M (2)
CO4	L (1)	L (1)	M (2)	S (3)	S (3)	L (1)	S (3)	M (2)	M (2)	L (1)
CO5	S (3)	M (2)	M (2)	L (1)	S (3)	M (2)	S (3)	L (1)	L (1)	S (3)
W. AV	2.4	2.2	1.8	2.2	2.2	1.6	2.6	1.2	1.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	L (1)	L (1)	M (2)
CO2	S (3)	S (3)	L (1)	M (2)	L (1)
CO3	M (2)	S (3)	L (1)	M (2)	M (2)
CO4	S (3)	S (3)	M (2)	M (2)	M (2)
CO5	L (1)	M (2)	S (3)	M (2)	M (2)
W. AV	2.4	2.8	1.6	1.8	1.8

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER I					
Core	Course code : 452103	Working with Groups		Credit : 4	Hours : 4

Unit I	
Objective 1	To understand group work as a method of social work

Groups and Group Work: Social Group: Definition, Characteristics, Types of groups and characteristics of effective Groups. Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Social Group Work: Assumptions, purpose, principles, and values of group work, and historical development of group work; Group work as a method of Social work. Theoretical basis of group work.

Outcome 1	**Students will recognize the concepts of group work**	**K2**

Unit II	
Objective 2	To discuss the dynamics of social group work

Group Dynamics: definition, functions and basic assumptions of group dynamics. Group Process: bond, acceptance, isolation, rejection, sub-group formation, clique, and newcomers in the group. Leadership in group: definition, functions, qualities of leader, types and theories of leadership. Communication within groups. Sociometry and Sociogram.

Outcome 2	**Learners will interpret and predict the dynamics of social work**	**K2**

Unit III	
Objective 3	To critically analyze the process of social group work

Group Work process: i. Planning Phase: Selection of members, composing group orienting the members, preparing the environment, ii. Beginning Phase- preparing for group work, First Meetings-interviewing, Ground rules for group work meetings, goal setting, and motivation, Assessment of communication and interaction iii. Middle Phase: Intervening with group members, Problem solving, dealing with difficult members, Ending Phase: Evaluation- group work evaluation and criteria for good group work, Termination, Follow-up.

Outcome 3	**Students will apply the process of social group work**	**K3**

Unit IV	
Objective 4	To classify various group work models and types

Group Work Models and Types Models: Social goal, remedial and reciprocal models. Treatment groups: Support, Educational, Growth, Therapy and Socialization groups. Task Groups: Teams, Committees, and Social Action and Coalition groups. Group work recording: purpose, types and principles of group work recording.

Outcome 4	**Students will analyze and classify the models and types of social group work**	**K4**

Unit V	
Objective 5	To discover various group work settings

Group Work in Various Settings: Group Work Settings and Practice: Skills of a group worker, Application of group work method in different settings; community settings, medical and psychiatric settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions, industries.

Outcome 5	**Students will practice social group work in various settings**	**K3**

Suggested Readings:

Balgopal, P.R. & Vassil, T.V (1980). *Group in Social Work: An Ecological Perspective*. New York: Macmillan Publishing Co.

Toseland, W. Rivas. (1984). *An Introduction to Group Work Practice*. New York: Macmillan Publishing Co.

Garwin, C. (1987). *Contemporary Group Work*. New York: Prentice Hall Inc.

Siddiqui, H.Y. (2008). *Group Work: Theories and Practices*. New Delhi. Rawat Publications.

Pradeep.MD (October 2021) - Social Group Work: Theory and Practice – Notion Press, Publisher.

Online Resources:

https://en.wikipedia.org/wiki/Group_work

https://www.socialworkin.com/2023/04/social-group-work-process-and-group.html

https://egyankosh.ac.in/handle/123456789/58708

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: **Dr. MA. Velusamy**

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	L (1)	S (3)	L (1)	M (2)
CO2	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	L (1)	L (1)	S (3)	S (3)
CO3	M (2)	S (3)	S (3)	L (1)	M (2)	S (3)	M (2)	M (2)	L (1)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	S (3)	S (3)	M (2)	L (1)
CO5	L (1)	M (2)	S (3)	S (3)	S (3)	M (2)	L (1)	L (1)	L (1)	S (3)
W. AV	2	2.4	2.8	1.6	1.6	2.2	1.6	2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	S (3)	L (1)	L (1)
CO2	M (2)	L (1)	M (2)	M (2)	S (3)
CO3	S (3)	S (3)	L (1)	M (2)	M (2)
CO4	S (3)	S (3)	M (2)	M (2)	L (1)
CO5	L (1)	S (3)	M (2)	S (3)	M (2)
W. AV	2.4	2.6	2	2	1.8

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER I			
Core	Course code : 452104	Social Sciences for Social Work Practice	T	Credit : 4	Hours : 4
		Unit I			
Objective 1	To understand the basic concepts of sociology and its relevance to social work practice				
Sociology: Nature, Scope and Significance; Basic Concepts: Society, Community, Association, Social Structure, Status & Role, Norms and Values, Social Groups & Processes: Definition, Nature and types of Groups- Primary, Secondary & Reference Group; Processes- Co-operation, Conflict and Accommodation. Social Institutions: Marriage, Family, Kinship and Religion; Their Functions and Features					
Outcome 1	Students will associate the basic concepts of sociology with social work practice				K2
		Unit II			
Objective 2	To explain the fields of psychology and human development				
Psychology: Definition, fields of psychology. Brief introduction on Schools of thought: Structuralism and Functionalism, Gestalt psychology, Behaviourism, Psychoanalysis, Humanistic Psychology, Cognitive Psychology. Behaviour-Definition, Observable behaviour, Normalcy and Abnormalcy - Life span of an Individual: conception, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle Age, Old age. Development tasks, Physical, emotional and social development - Personality development, Challenges of each Life Stage.					
Outcome 2	Learners will recognize the schools of psychology and life span of an individual				K4
		Unit III			
Objective 3	To examine the learning process and the nature of thinking				
Learning & Memory: Learning: Nature of Learning Process. Factors Influencing Learning. Basic Principles and Types: Classical and Operant Conditioning, Thorndike's Trial and Error Theory. Memory: The Stages of Memory: Encoding, Storage and Retrieval Processes. The Information Processing Approach: The Sensory, Short Term and Long-Term Memory. **Thinking:** Nature and Types of Thinking. Tools of Thinking: Concepts, Imagery, Prototypes, Script, Schema, Language and Thought. Perception: Concept, Definition. Attention process: Nature and Determinants of Selective and Sustained attention, Determinants of Perception: Cognitive and Motivational. Personality: Psychoanalytic Theory.					
Outcome 3	Learners will discover the types of thinking and concepts of memory				K3
		Unit IV			
Objective 4	To understand the basic concepts of Economics and its relevance to social work practice				
Economics: Definition, Nature and Scope of Economics. Factors of production, Land, Labour, Capital Organisation, Economic System: Capitalism, Socialism, Communism, Mixed economy, Public Sector, Private Sector, Supply and demand, Impact of globalization on Indian Economy, Role of Welfare State, its need and importance in the changing scenario, LPG.					
Outcome 4	Students can interpret and relate the concepts of economics in social work practice				K3

	Unit V	
Objective 5	To discuss the relation of social work and political science	

Political Science: Political Philosophy and Political Science, Relation of Political Science to Social sciences. The State: Definitions, Essential elements- State, Nation and Nationality, Theories of origin of the State: The theory of Divine Origin, The Theory of Force, The Theory of Social Contract, The Patriarchal and Matriarchal Theory, Human Rights, Duties: Meaning, Relationship between Rights and Duties, Polity and Governance: The democratic ideology and process, Impact of polity on social system.

Outcome 5	Learner will apply the various theories of political science in social work practice	**K3**

Suggested Readings:

Acharya, Shankar. (2003). *India's Economy – Some Issues and Answers*. New Delhi : Academic Foundation

Antony Gidden. (2001). *Sociology*. Cambridge: Polity Press

O.P.Gauba. (2015). *An Introduction to Political Theory*. New Delhi: Mayur Publishers.

VidyaBhusan & D.R.Sachdeva. (2005). *An Introduction to Sociology*. Allahabad: Kitab Mahal Publications.

R. Velusamy (2018) - Textbook on Rural Sociology and Educational Psychology - Daya Publishing House

Online Resources:

http://www.uop.edu.pk/ocontents/SOCIAL%20WORK%20AND%20OTHER%20SOCIAL%20SCIENCES.pdf

https://en.wikipedia.org/wiki/Psychology

https://en.wikipedia.org/wiki/Political_science

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)
CO2	M (2)	L (1)	S (3)	S (3)	L (1)	S (3)	M (2)	S (3)	L (1)	S (3)
CO3	L (1)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	L (1)	L (1)	S (3)
CO4	S (3)	L (1)	L (1)	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)
CO5	S (3)	L (1)	L (1)	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)
W. AV	2.4	1	1.8	2.8	1.6	3	1.4	2.6	1.6	2.4

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M (2)	S (3)	M (2)	L (1)	S (3)
CO2	L (1)	S (3)	S (3)	M (2)	M (2)
CO3	L (1)	S (3)	S (3)	M (2)	M (2)
CO4	M (2)	S (3)	M (2)	L (1)	S (3)
CO5	M (2)	S (3)	M (2)	L (1)	S (3)
W. AV	1.6	3	2.4	1.4	2.6

SEMESTER I				
Core	Course code : 452105	Concurrent Fieldwork-I	Credit : 4	Hours : 8

		SEMESTER I			
DSE	Course code : 452106	Social Work with Children & Youth	T	Credit : 4	Hours : 4

Unit I		
Objective 1	To understand the demographic profile of children and youth	
Demographic Profile: Demographic profile of children and youth in India; rural – urban differences; important statistics related to the status of children in India and Tamil Nadu; female child in India; gender differences in child rearing and socialization. Socialization of youth: influence of family, peer, neighborhood, reference groups, religion, Impact of westernization, modernization and urbanization		
Outcome 1	Students will recognize social attributes of children and youth	K2

Unit II		
Objective 2	To explain the health and education system of children	
Health and Education: Health and nutritional status and needs of children and youth, health services – ICDS, MCH, School health and NGO Programmes; role of UNICEF and WHO; various types of health intervention for children, Educational Status and needs of children; problems in education; Universal primary education – SSA, Transit schools, School Social Work – objectives, activities.		
Outcome 2	Learner will interpret and discuss the needs and services related to children and youth	K2

Unit III		
Objective 3	To analyze the difficult circumstances of children and youth	
Children and Youth in Difficult Circumstances: Children and Youth in especially difficult circumstances: destitute and abandoned children – services for the destitute child – Institutional and Non-institutional– Foster Care and Adoption, Delinquent child – Juvenile justice system ;Child trafficking – dimensions and interventions; Child Abuse : dimensions, causes and interventions; Street and Working Children: causes, Interventions(Govt. and NGO),Children of sex workers, Displaced children, Natural Disasters and children, Children living with HIV/AIDS, Children of Prisoners.		
Outcome 3	Learners will classify and debate the prevailing issues of children and youth	K4

Unit IV		
Objective 4	To summarize the special problems relating to children and youth	
Special problems: Children and youth in need of special care: Physically challenged children – extent, causes, policies and programmes, other interventions; Mentally challenged children – types, interventions' Emotionally challenged children : types, interventions; Child Guidance Clinic Specific problems of youth: behavioral problems such as drug abuse, alcoholism, suicide, and sexual issues. Functional disorders: eating disorders, obesity, Emotional problems: identity crisis, alienation, career conflict, Approaches of working with Youth, Skill training and employment		
Outcome 4	Students can summarize and interpret on the prevailing of special problems of children and youth	K6

Unit V	
Objective 5	**To inspect the constitutional safeguards for children and youth**
Constitutional Safeguards: Constitutional safeguards, National Policy, National Policy for Children, Draft National Policy for Youth, Plan of Action, State and Central Government programmes for children, UN Charter for Child rights, laws relating to Children, Juvenile Justice, Child Welfare Committee, Child rights advocacy, Government and NGO programmes for Youth in India	

Outcome 5	**Learners will point out and recognize the constitutional safeguards of children and youth**	**K4**

Suggested Readings:

UNICEF. (1994*). The Child and the Law*. New Delhi: UNICEF

Tripathy SN ed. (1996). *Child Labour in India*. New Delhi: Discovery Publishing house.

Devi & Laxmi. (1998). *Child and Family Welfare*. New Delhi: Anmol Publications.

Harsh Mander &Vidya Rao. (1996). *An agenda for Caring: interventions forMarginalized groups*. New Delhi: VHAI.

NIPCCD. (2002). *The Child in India – A statistical Profile*. New Delhi: NIPCCD.

Sibnath Deb, Bishakha Majumdar & Aleena Maria Sunny (2022) – Youth Development In India, Future Generation in the Changing World – Routledge, New York.

Vaishali Rathore (December 2019) - An Insight Into Indian Juvenile Justice System – Notion Press Media, Publisher.

Online Resources:

https://www.socialworkportal.com/family-social-workers/#:~:text=What%20is%20the%20purpose%20of,to%20enhance%20their%20well%2Dbeing.

https://en.wikipedia.org/wiki/Demographic_profile

https://testbook.com/ias-preparation/constitutional-safeguards#:~:text=Constitutional%20safeguards%20are%20provisions%20enshrined,and%20the%20rule%20of%20law.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	L (1)	L (1)	M (2)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	M (2)	M (2)	L (1)	M (2)	S (3)	S (3)	M (2)	S (3)
CO3	L (1)	M (2)	L (1)	S (3)	M (2)	S (3)	M (2)	L (1)	M (2)	S (3)
CO4	L (1)	S (3)	S (3)	M (2)	L (1)	S (3)	L (1)	M (2)	S (3)	L (1)
CO5	S (3)	S (3)	L (1)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	S (3)
W. AV	2	2.2	1.6	1.8	1.8	2.6	2	2.4	2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	M (2)
CO2	S (3)	S (3)	L (1)	S (3)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	S (3)
CO4	L (1)	L (1)	S (3)	S (3)	M (2)
CO5	S (3)	S (3)	M (2)	M (2)	M (2)
W. AV	1.8	2.6	2.2	2.2	2

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER I				
DSE	Course code: 452107	Gandhian Social Work	T	Credit: 4		Hours: 4
		Unit I				
Objective 1		To gain knowledge on life of Gandhi				
Life of Gandhi in brief: Early life in India – London Phase – South African Adventure - Struggle for total freedom in India – Martyrdom						
Outcome 1		Students will recognize the life of Gandhi and his struggle for freedom				K2
		Unit II				
Objective 2		To discuss the Gandhian Philosophy				
Concepts of Gandhi's Philosophy: Truth and Nonviolence, Ends and Means, Right and Duties, Simply Living and High Thinking						
Outcome 2		Learners will associate Gandhian philosophy to social work practice				K2
		Unit III				
Objective 3		To demonstrate the application of Gandhi's concepts				
Gandhi's concepts and their applications: Sarvodaya, Satyagraha, Santhi Sena Constructive Work						
Outcome 3		Students will interpret and practice the concepts of Gandhi in social work				K3
		Unit IV				
Objective 4		To breakdown Gandhi's vision towards society				
Gandhian Vision of Society: Self and society-Communal harmony, removal of untouchability and Equality of sexes – Policies: Decentralization of power, Gram Swaraj (Panchayat Raj) and good governance- Economics of Swadeshi, Trusteeship, Bread Labour and Self-employment						
Outcome 4		Learners will debate and distinguish Gandhi's vision towards society				K4
		Unit V				
Objective 5		To criticize Gandhi's dimension of education				
Gandhian Dimension of Education: Basic Education, Adult Education, Pluralism Multilingualism, Religions and interfaith relations- Health; Diet, Nature Cure, Education on Health, Sanitation and Hygiene						
Outcome 5		Students will evaluate and interpret Gandhi's dimension of education				K6

Suggested Readings:

M.K. Gandhi. (1983). *An Autography of the Story of My Experiments with Truth*. Ahmedabad: Navajivan Publishing House.

M.K. Gandhi. (1983). *Constructive Programme" Its Meaning and Place*., Ahamadabad Navajivan Publishing House.

M.K. Gandhi. (2004). *Village Industries.* Ahamadabad: Navajivan Publishing House.

Gandhi and Philosophy (2019): On Theological Anti-Politics Hardcover Shaj Mohan (Author), Divya Dwivedi (Author)					
Gandhian Philosophy - Its Relevance Today - Publisher: D.K. Print World Ltd					
Online Resources:					
https://www.socialworkin.com/2023/10/gandhian-social-work-historical.html					
https://en.wikipedia.org/wiki/Gandhism#:~:text=Gandhi%20believed%20that%20at%20the,sought%20to%20reform%20the%20religion.					
https://www.yourarticlelibrary.com/society/gandhis-vision-of-the-ideal-society-in-india/38521					
K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
			Course designed by: Dr. MA. Velusamy		

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO2	L (1)	M (2)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	M (2)	L (1)
CO3	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	M (2)	L (1)	L (1)
CO4	M (2)	M (2)	S (3)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	M (2)
CO5	L (1)	L (1)	M (2)	S (3)	S (3)	L (1)	L (1)	S (3)	L (1)	S (3)
W. AV	2	1.8	2.4	2	1.4	2.2	2	2.6	1.8	2

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	L (1)	M (2)	M (2)	S (3)
CO2	S (3)	S (3)	L (1)	L (1)	M (2)
CO3	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	L (1)	M (2)	M (2)	L (1)	L (1)
CO5	S (3)	M (2)	S (3)	L (1)	S (3)
W. AV	2.4	2.2	2	1.4	2

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER I						
DSE	Course code : 452108	Social Entrepreneurship	T	Credit: 4		Hours: 4

Unit I		
Objective 1	To explain the concept of social entrepreneurship and social entrepreneur	
Social Entrepreneurship and Social Entrepreneur: Social entrepreneurship – concepts, definition, nature and characteristics, scope, historical development. Social entrepreneur: concepts, definitions, types, characteristics, competence, determinants of entrepreneurial success, Stages to become an efficient entrepreneur, Development models, Importance of an entrepreneur, entrepreneurs in economic development.		
Outcome 1	Students will recognize the importance of social entrepreneurship	K4

Unit II		
Objective 2	To analyze the strategies of EDP	
Growth strategies of social entrepreneur and entrepreneur development programmes (EDP): Factors influencing entrepreneurial group, factors affecting entrepreneurial growth, developing the entrepreneurship plan, Environmental assessment, Role of NGO in promoting entrepreneurship, NGO's network, intervention, support system, etc.		
Outcome 2	Learners will discover and practice the EDP	K3

Unit III		
Objective 3	To understand the concept of women social entrepreneurship	
Women Social entrepreneurship: Definition, Environmental analysis, challenges, strategies, Empowerment, Factors related to success and failure, Self – Help Groups, Legal issues, Initiatives for promotion of Women Social Entrepreneurship; family support, dual role, role conflict, resource available, problems; Rural entrepreneurship, small scale industry (SSI); Growth of sector – exports.		
Outcome 3	Students will recognize the concept of women social entrepreneurship	K2

Unit IV		
Objective 4	To examine the producer to setting up Small business enterprises	
Setting up of small business enterprise: Identifying the business opportunity, formalities for setting up of small business enterprise, Environment pollution related clearance, strategies adopted, importance of financial management, working capital management, accounting and bookkeeping, financial statement, importance of marketing, customer relationship management, marketing services, human relations management, etc. Micro enterprise development.		
Outcome 4	Learner can design and operate small business enterprise	K3

Unit V		
Objective 5	To explain the available entrepreneurial support system	
Entrepreneurial support system: Small industries development bank of India (SIDBI), National small industries corporation (NSIC), National research development corporation (NRDC),Entrepreneurship development institute of India, National institute for entrepreneurship of small business development, State financial corporation (SFCS), Commercial banks, District		

industries centers (DICS), National institute of small industries extension training(NISIET), State trading corporation of India (STC), Chambers of commerce and industry and industrial associations, Confederation of Indian Industry (CII).

Outcome 5	Students will recognize the available the entrepreneurial support system	K5

Suggested Readings:

JasmerSingh & Saini. (2005). *Entrepreneurship development programmes and practice.* New Delhi: Deep & Deep publications pvt. Ltd.

Lambden, Johnc & Targett, David. (1990). *Small Business Finance* – A Simple approach London: Pitman publishing.

S. Mohan &R. Elangovan(2006). *Current trends in entrepreneurship.* New Delhi: Deep & Deep Publications pvt. Ltd

Social Entrepreneurship in India (2020): Quarter Idealism and A Pound Of Pragmatism. - by Madhukar Shukla (Author)

Social Entrepreneurship: What Everyone Needs to know - David Bornstein, Susan Davis, - Oxford university press.

Online Resources:

https://en.wikipedia.org/wiki/Social_entrepreneurship#:~:text=Social%20entrepreneurship%20is%20an%20approach,size%2C%20aims%2C%20and%20beliefs.

https://www.egyankosh.ac.in/bitstream/123456789/60767/1/Unit-11.pdf

https://www.egyankosh.ac.in/bitstream/123456789/56535/1/Unit-10.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)	L (1)	S (3)	M (2)	S (3)
CO2	M (2)	L (1)	S (3)	S (3)	S (3)	S (3)	M (2)	L (1)	S (3)	L (1)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
CO4	L (1)	M (2)	S (3)	M (2)	S (3)	M (2)	L (1)	L (1)	S (3)	M (2)
CO5	L (1)	L (1)	M (2)	S (3)	M (2)	S (3)	M (2)	M (2)	L (1)	L (1)
W. AV	1.8	1.8	2.4	2.4	2.6	2.4	1.6	2	2.4	1.8

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	M (2)	S (3)	L (1)
CO2	S (3)	S (3)	M (2)	L (1)	L (1)
CO3	S (3)	M (2)	S (3)	S (3)	S (3)
CO4	L (1)	L (1)	M (2)	S (3)	S (3)
CO5	L (1)	M (2)	L (1)	S (3)	M (2)
W. AV	1.8	2.2	2	2.6	2

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER II			
Core	**Course code: 452201**	**Community Organization and Social Action**	**T**	**Credit: 4**	**Hours: 4**
		Unit I			
Objective 1		To understand the basic concepts of community organization			
Community Organization: Community Organization: Definition, Objectives, Goals, and Scope; Historical Development of Community Organization; Community Organization as a method of Social Work. Community dynamics: integrative and disintegrative processes in the community, community participation: concept, imperatives, types, constraints, methods and techniques; components of community work and community relation.					
Outcome 1		**Students can recognize and explain the concepts of community organization**			**K2**
		Unit II			
Objective 2		To illustrate the methods of community organization and its phases			
Methods and Phases of Community Organization: Methods of Community Organization: Planning, Education, Communication, Community Participation, Collective decision-making, Leadership Development, Resource mobilization, Community action, Promotion, and Co-ordination; Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification, and Continuation.					
Outcome 2		**Students can experiment and practice the methods of community organization and its phases**			**K3**
		Unit III			
Objective 3		To analyze the skills for community organization			
Skills in Community Organization: Organizing Conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Resource mobilization, and Use of relationship, Reporting and documentation, Qualities, Roles and Responsibilities of Community Organizer.					
Outcome 3		**Learners can point out and determine the needed skills for community organization**			**K4**
		Unit IV			
Objective 4		To understand the basic concepts of social action			
Social Action in Community Organization: Concept, objectives, principles, Purpose, Strategies and Tactics in Social Action; Application and Strategies of Community Organization: Application of Community Organization in different fields: Health, Correctional, Educational, Rural and Urban, Industrial, Community Welfare Councils and Community Chest. Strategies of community organization: Advocacy, Campaigning, Lobbying and Networking.					
Outcome 4		**Learners will identify and discuss the concepts of social action**			**K2**
		Unit V			
Objective 5		To apply the social action as a method of social work			
Social Action: Social action as a method of social work; social action and social reform; scope of social action in India; enforcement of social legislation through social action; Approaches: rights-based approach and advocacy-based approach; Major Models: Paulo Freire, Saul Alinsky, Mahatma Gandhi, Ambedkhar, VinobhaBhave, JayaprakashNarain, Narayana Guru, EVR, Anna Hazare and Nelson Mandela and Malala.					
Outcome 5		**Learners can practice social action in the community**			**K3**

Suggested Readings:

Christopher, A. J. and William Thomas A. (2006). *Community Organization and Social Action*. Mumbai: Himalaya

Jersey: New Prentice-Hall, Inc.

Kramer, Ralph, M. and Specht Harry. (1975). *Readings in Community Organization*.

Kurien . C. T. (1981). *Dynamics of Rural Transformation.* New Delhi: Orient Longman.

Sheeba Joseph (2016) - Community Organization in Social Work - Discovery Publishing House Pvt Ltd

Kumara Vinayak A- Community Organisation in Social Work - Current Publication

Online Resources:

https://egyankosh.ac.in/bitstream/123456789/17244/1/Unit-4.pdf
https://egyankosh.ac.in/bitstream/123456789/17218/1/Unit-1.pdf
https://en.wikipedia.org/wiki/Community_organization
https://egyankosh.ac.in/bitstream/123456789/17225/1/Unit-5.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	M (2)	M (2)	L (1)	L (1)	L (1)	M (2)	S (3)	M (2)
CO2	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)	S (3)	M (2)	S (3)	M (2)
CO3	L (1)	M (2)	L (1)	L (1)	S (3)	S (3)	M (2)	L (1)	M (2)	S (3)
CO4	S (3)	S (3)	M (2)	S (3)	L (1)	S (3)	S (3)	L (1)	M (2)	S (3)
CO5	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)	S (3)	M (2)	S (3)	M (2)
W. AV	2.2	2.8	2.2	2	1.8	1.8	2.4	1.6	2.6	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	S (3)	M (2)	L (1)
CO2	S (3)	S (3)	L (1)	M (2)	M (2)
CO3	L (1)	S (3)	L (1)	M (2)	L (1)
CO4	S (3)	L (1)	M (2)	M (2)	S (3)
CO5	L (1)	S (3)	L (1)	M (2)	L (1)
W. AV	2.2	2.6	1.6	2	1.6

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER II					
Core	Course code : 452202	**Social work Research and Statistics**	T	Credit: 4	Hours: 4

Unit I	
Objective 1	To understand the basic concepts of social research

Social Research: Meaning, objectives, types of Research, significance of research, criteria of good research. Social Work Research: Meaning, Objectives, functions, scope and importance. Techniques of research: ontology, epistemology, grounded theory. Theory, facts, concept constructs Research Problem, Identification and Formulation

Outcome 1	Learners can describe and discuss the basic concepts of social research	K2

Unit II	
Objective 2	To classify the types of research design

Research Design: Meaning and need of research design; Characteristics of good design; Principles of research design; Types of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic, Experimental, Action research and Evaluation Research design, case studies, Difference between social survey and social research

Outcome 2	Students will distinguish and determine the types of research design	K4

Unit III	
Objective 3	To demonstrate the sampling techniques

Sampling Techniques: Sampling techniques, sources of data: Primary and Secondary data; tools of data collection: Observation, interview schedule, mailed questionnaire, and focussed group discussion; Scaling Techniques; Variables and Hypotheses and its types, Review of Literature.

Outcome 3	Learners can apply various sampling techniques for data collection	K3

Unit IV	
Objective 4	To compare the various approaches of research

Approaches of Research: Quantitative, Qualitative, Action Research, Evaluation Research; Reporting: Types, procedures for preparing report, qualities of good report, Bibliography, referencing styles and foot notes.

Outcome 4	Students can identify and determine various approaches in research	K4

Unit V	
Objective 5	To identify the various tools for data analysis

Data Analysis: Data management: editing, coding, re-coding, and missing values, frequency distribution, tabulation and diagrammatical and graphical presentation, parametric and non-parametric tests, Measures of dispersion, Correlation, Chi – square, t-test and ANOVA, Significance of computers in Social Work Research

Outcome 5	Learners can classify and test the data	K4

Suggested Readings:

Denzin, N.K and Lincoln, Y.S. (2000). *Handbook of Qualitative Research*, Thousand Oaks: Sage Publication

Kothari, C.R. (1992). *Research Methodology*. New Delhi: Willey Eastern Ltd.

Ramachandran, P. (1993). *Survey Research for Social Work*. Bombay: TISS

Richard, G., et al. (2003). *Scaling Procedure –Issues and applications*. Thousand Oaks: Sage Publication

A.N. Verbist, Anna Faul (2019) - Research and Statistics for Social Workers.

Amy Batchelor (2019) - Statistic in Social Work (An introduction to practical Application) – Columbia University Press

Online Resources:

https://ddceutkal.ac.in/Syllabus/MSW/Paper-4.pdf

https://uwaterloo.ca/planning/current-undergraduate-students/student-program-page/senior-courses-interest/types-research-approaches

https://en.wikipedia.org/wiki/Data_analysis

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	M (2)	S (3)	L (1)	M (2)	S (3)	L (1)	L (1)	M (2)	S (3)
CO2	M (2)	S (3)	S (3)	L (1)	L (1)	M (2)	S (3)	M (2)	L (1)	S (3)
CO3	M (2)	M (2)	S (3)	M (2)	S (3)	L (1)	S (3)	L (1)	S (3)	M (2)
CO4	L (1)	L (1)	L (1)	M (2)	L (1)	M (2)	M (2)	S (3)	M (2)	L (1)
CO5	L (1)	L (1)	M (2)	S (3)	M (2)	L (1)	L (1)	M (2)	S (3)	S (3)
W. AV	1.8	1.8	2.4	1.8	1.8	1.8	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	M (2)	L (1)	M (2)
CO2	M (2)	M (2)	L (1)	S (3)	M (2)
CO3	M (2)	L (1)	S (3)	M (2)	M (2)
CO4	S (3)	M (2)	S (3)	L (1)	S (3)
CO5	L (1)	M (2)	S (3)	M (2)	L (1)
W. AV	2.2	2	2.4	1.8	2

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER II			
Core	**Course code: 452203**	**Social Welfare Administration, Policies and Legislations**	**T**	**Credit: 4**	**Hours: 4**
		Unit I			
Objective 1		To understand the concepts of social welfare administration			
Social Welfare Administration: Concept, Nature and Scope; History of Social Welfare Administration in India; definition of social welfare administration and social work administration; Functions of Social Welfare Administration; Social Welfare Administration Structure in Central level, State level and District level, Basic Administration processes – Planning, Organizing, Staffing and Directing, Monitoring and Evaluation.					
Outcome 1		**Students will identify and explain the basic concepts of social welfare administration**		**K2**	
		Unit II			
Objective 2		**To discovering the agencies for implementing social welfare administration**			
Principles, Needs, and agencies implementing Social Welfare Administration: Principles, Purpose and Problems of Social Welfare Administration; Skills needed in Social Welfare Administration; Areas of Social Welfare Administration: Health, Family, Women, Children, Youth, Aged, SC/ST, Minorities, Persons with Disabilities, Prisoners and PLHIV; Role of Non-Profit Organisations and International Voluntary Organizations in Social Welfare Administration, Role of NGO's in national development; NGO Registration.					
Outcome 2		**Learners can practice social welfare administration in various settings**		**K3**	
		Unit III			
Objective 3		**To critically examine the social policy and social planning**			
Social Policy and Social Planning: Definition, Concept, Nature, Scope, Principle, Need and Evolution, Constitutional base and Implications; Sources and Instrument of Social policy, policies regarding Other Backward Castes (OBCs), Scheduled Castes (SCs), Scheduled Tribes (STs), and de-notified communities, Programme of Central Social Welfare Board and State Social Welfare Board; Five-year plans and social development, Role of Social Workers in promoting of Social Policies.					
Outcome 3		**Students can differentiate between social policy and social planning**		**K4**	
		Unit IV			
Objective 4		**To understand the attributes of social legislation**			
Social Legislations: Definition, its roles as an instrument of social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy. Concept and Indicators of Social change and social development in India.					
Outcome 4		**Students can explain and recognize the attributes of social legislation**		**K2**	

	Unit V	
Objective 5	**To classify the laws related to social security**	

Legislations Relating to Social Security: Laws related to marriage; divorce, minority, and guardianship; adoption, succession, and inheritance; legislation relating to social problems; prostitution, children in conflict with the law, child labour, untouchability, person with disabilities.

Outcome 5	**Learners will debate and recognize the laws related to social security**	**K4**

Suggested Readings:

Bhattacharya Sanjay. (2006). *Social Work administration and Development.* New Delhi: Rawat.

Choudry .D. Paul.(1991). *Voluntary social welfare in India*. New Delhi: Sterling.

ChoudryD.Paul. (2000). *Social Welfare Administration.* Lucknow: Atmaram and sons

Pandey S.K. (2007). *Social welfare Administration.* New Delhi: Mahaveer and sons

Sanjoy Roy (2016)- Social Welfare Administration: Development & Prospects – Discovery Publishing Pvt.

Suresh Murugan (2013) - Social Welfare Administration – Social Work Department, PSG CAS.

Online Resources:

https://www.igntu.ac.in/eContent/IGNTU-eContent-642461769227-MSW-2-DrRameshB-SocialWelfareAdministrationandSocialLegislations-1,2,3,4,5.pdf

https://www.scribd.com/doc/100902884/Social-Policy-and-Social-Planning#:~:text=a%20time%20frame.-,Social%20planning%20is%20a%20process%20for%20planning%20social%20services%20programs,of%20life%20in%20the%20community.

https://ccsuniversity.ac.in/bridge-library/pdf/Unit-23_social-security.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	S (3)	M (2)	L (1)	M (2)	M (2)	M (2)	L (1)	S (3)
CO2	M (2)	S (3)	S (3)	L (1)	S (3)	M (2)	S (3)	S (3)	S (3)	L (1)
CO3	M (2)	L (1)	L (1)	L (1)	M (2)	S (3)	S (3)	M (2)	S (3)	S (3)
CO4	S (3)	L (1)	S (3)	M (2)	L (1)	M (2)	M (2)	M (2)	L (1)	S (3)
CO5	L (1)	M (2)	S (3)	L (1)	M (2)	S (3)	L (1)	L (1)	S (3)	M (2)
W. AV	2.2	1.6	2.6	1.8	1.8	2.4	2.2	2	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	S (3)	S (3)	S (3)
CO2	S (3)	S (3)	M (2)	M (2)	L (1)
CO3	M (2)	L (1)	M (2)	L (1)	S (3)
CO4	M (2)	L (1)	S (3)	S (3)	M (2)
CO5	L (1)	M (2)	L (1)	M (2)	M (2)
W. AV	2.2	2	2.2	2.2	2.2

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER I				
Core	Course code : 452204	Concurrent Fieldwork-II	Credit : 4	Hours : 8

SEMESTER II					
DSE	**Course code: 452205**	**Human Resource Management**	**T**	**Credit: 4**	**Hours: 4**
Unit I					
Objective 1	**To understand the basic concept of management**				
Unit I **Management:** Introduction, History of Management, Schools of Management Thought, Functions of Management –Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting.					
Outcome 1	**Students can explain the concepts of management**				**K2**
Unit II					
Objective 2	**To understand the basic concepts of HRM**				
Human Resource Management (HRM): Importance of Human resources in an organization, Traditional and modern approaches to managing people, Diversity of Work Force, Importance of Human Relations in organizations, Functions of HRM –Strategic Human Resource Management, Major personal department – Time office, Canteen, Transport, Security and Safety, Role of HR Managers.					
Outcome 2	**Students can recognize concepts related to HRM**				**K2**
Unit III					
Objective 3	**To illustrate planning of human resources**				
Human Resource Planning: Personnel policies, forecast of human resources, Job analysis, Job description, Job specification, Designing jobs according to skill-sets of individuals, Skill redundancy and reemployment.					
Outcome 3	**Learners will experiment the methods of human resource planning**				**K3**
Unit IV					
Objective 4	**To classify the methods of recruitment and selection**				
Recruitment and selection: source of recruitment, selection process, Test types, Interview types, Placement and Induction. Wage and salary Administration: Meaning, scope, concepts and principles. Wage determination. Wage Boards, Pay Commissions, incentives, types and methods – employee compensation.					
Outcome 4	**Students will differentiate the types of recruitment and selection**				**K4**
Unit V					
Objective 5	**To validate the employee welfare measures**				
Employee Welfare: safety and Health Measures, Recent trends in Management -Corporate Social Responsibility, Benchmarking, Quality Management, Six Sigma, Core Competency and Outsourcing, Role of Industrial Social Worker.					
Outcome 5	**Learners will measure and validate the employee welfare measures**				**K6**

Suggested Readings :
Rao. V.S.P.(2000). *Human Resource Management.* Sage Publications. Tripathi. P.C. (1999). *Principles of Management.* Tata McGraw Hill. Lars Schmidt(2021)- Redefining HR: Transforming People Teams to Drive Business Performance - Kogan Page Mick Marchington(2020) -Human Resource Management at Work: The Definitive Guide-CIPD - Kogan Page.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	S (3)	L (1)
CO2	M (2)	M (2)	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	S (3)	L (1)
CO3	L (1)	M (2)	S (3)	L (1)	M (2)	M (2)	L (1)	M (2)	S (3)	S (3)
CO4	L (1)	M (2)	S (3)	L (1)	S (3)	L (1)	S (3)	S (3)	L (1)	L (1)
CO5	L (1)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	L (1)	S (3)	M (2)
W. AV	1.4	2.2	2.6	2	2.8	2	2	1.6	2.6	1.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	M (2)	S (3)	L (1)	L (1)
CO2	S (3)	M (2)	S (3)	L (1)	L (1)
CO3	M (2)	L (1)	L (1)	S (3)	S (3)
CO4	L (1)	S (3)	M (2)	M (2)	M (2)
CO5	L (1)	L (1)	L (1)	M (2)	S (3)
W. AV	2	1.8	2	1.8	2

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER II			
DSE	Course code: 452206	**Counselling Theory and Practice**	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To describe the basic concepts of counselling**
Counselling: Definitions, Goals, aims and Objectives, Essential Elements in Counselling; Types of Counselling; Various Influences on Counselling; Qualities of an Effective Counsellor; Characteristics of Clients: Voluntary and Non-Voluntary Clients; Guidance: Meaning, Objectives and Importance.	

Outcome 1	**Students can explain the concepts of counselling**	**K2**

Unit II	
Objective 2	**To categories the theoretical foundations of counselling**
Theoretical Foundations of Counselling: Theoretical Foundations: Psychoanalytic Theory; Psychoanalysis and Transactional Analysis; Adlerian Theory: Adlerian Counselling; Humanistic Theories: Client centred Counselling, Existential Counselling and Gestalt Therapy; Behavioural Theory: Behaviour Therapy; Cognitive Theory: Rational Emotive Behavioural Therapy (REBT), Reality Therapy (RT) and Cognitive Therapy.	

Outcome 2	**Students can classify various theories relating to counselling**	**K4**

Unit III	
Objective 3	**To discover the counselling techniques and its process**
Counselling relationship, Process and Techniques: Counselling Relationship: Regard, Respect, Authenticity, Empathy and Genuineness; Counselling Process: Initiating Counselling, Attending Skills: Non-Verbal, Interacting with Clients, Termination, Follow-up, Transference and Counter transference; Counselling Techniques: Listening, Responding, Goal setting, Exploration, Summarization and Action.	

Outcome 3	**Learners will experiment various techniques and process of counseling**	**K4**

Unit IV	
Objective 4	**To predict various settings to practice counselling**
Counselling in Various Settings: Community counselling and mental health, vocational Counselling, employment counselling, correctional and rehabilitation counselling, industrial counselling, marriage counselling: pre-marital, and counselling the couple, family counselling, Counselling practice with the special groups: children, adolescent, youth and sex counselling, women, substance abusers: alcoholic and drug addicts, aged, HIV/ AIDS affected and suicidal.	

Outcome 4	**Learners can practice counselling in various settings**	**K4**

Unit V	
Objective 5	**To analyze counselling as a profession**
Counselling as a Profession: Counsellor as Professional; Ethical standards in Counselling; Research; Relevance of counselling as a Social Work Practice; Role of Professional Social Worker in Counselling field; FCC in Counselling Profession; Do's and Don'ts in counselling.	

Outcome 5	**Learners will recognize and relate counselling as a profession**	**K4**

Suggested Readings:

Egan & Gerard. (2006). The skilled helper: A problem management and opportunity, Development Approach to helping. Boston, USA: Wadsworth publishers.

Hough & Margaret. (2006). *Counselling skills and theory.* UK: Hodder Arnold publishers. *a personal approach.* New Delhi: Sage publications.

Samuel T. Gladding. (2009). *Counselling - A Comprehensive Profession* (6th ed.).New Delhi: Pearson Education, Dorling Kindersley India Pvt. Ltd.

Gerald Corey (2019) - Theory and Practice of Counselling and Psychotherapy - Cengage India Private Limited

Rebecca Kirkbride (2021)- Key Theories and Skills in Counselling Children and Young People: An Integrative Approach - SAGE Publications Ltd

Online Resources:

K1-Remember	K2-Understand	K3-Apply	K4-Analysze	K5-Evaluate	K6-Create

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO2	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)
CO3	L (1)	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	L (1)	S (3)
CO4	M (2)	M (2)	S (3)	S (3)	S (3)	M (2)	S (3)	M (2)	M (2)	L (1)
CO5	L (1)	S (3)	L (1)	L (1)	M (2)	L (1)	M (2)	M (2)	S (3)	M (2)
W. AV	2	2.4	2.2	2	2	1.8	2	2.2	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	S (3)	M (2)	L (1)
CO2	M (2)	S (3)	M (2)	L (1)	L (1)
CO3	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	M (2)	S (3)	L (1)	S (3)	S (3)
CO5	M (2)	S (3)	L (1)	M (2)	M (2)
W. AV	2.4	3	1.8	2	1.6

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER II					
DSE	Course code: 452207	Social Work with Families and Senior Citizens	T	Credit: 4	Hours: 4
Unit I					
Objective 1	To analyze the theoretical framework of family				
Theoretical and conceptual framework for understanding family: Family definition, Marriage, Types of families, Emerging families, Family ecology, Family functions, Family norms, Family patterns, Family structure, Family practices					
Outcome 1	Students will classify the theories of the family				K4
Unit II					
Objective 2	To recognize the dynamics of family				
Family dynamics: Trends in the changing family systems, Family interactions, Family adaptability, Family cohesion, Role performance, Role commitment, Role conflict, Decision making, Family life cycle and Family development theory. Family life education: Scope, Focus, Definition, Positive Parenting and Oppressive parenting					
Outcome 2	Students can inspect the dynamics of family				K4
Unit III					
Objective 3	To recognize the challenges of family				
Challenges of family: Separation and divorce, Stress, Lack of adequate childcare, inflexible work environment, infertility, Adoption, surrogate mothers Family Violence: Wife battering, Husband abuse, Child abuse, elder abuse, Parent abuse. Family Intervention: Genogram, Methods of assessment, Rehabilitation, Crisis intervention, strengths and resilience.					
Outcome 3	Learners can explain and solve the challenges of family				K2
Unit IV					
Objective 4	To predict the health status of senior citizens				
Senior citizens and their Health status: Definition of Ageing, Demography, Changing roles and contemporary roles, impact of globalization, Longevity, Empty nest syndrome, Health Status of the senior citizens: Common Health problems, Health Services: Government, NGO, Health Insurance.					
Outcome 4	Learners can describe the health status of senior citizen				K2
Unit V					
Objective 5	To apply social intervention in the areas of family settings				
Social work interventions: Institutional services-Homes, Hospices, Non-Institutional Services –Day care, Recreation, Help line, Family counseling: Geriatric/ Gerontological Social Work.					
Outcome 5	Student can operate and practice social work intervention to family related issues				K3

Suggested Readings:

Dandekar. (1996). *The Elderly in India.* New Delhi: Sage.

Desai and Raju .(2000).*Gerontological Social Work in India: Some issues and*

Desai M. (1994). Family and Intervention: a course compendium. Bombay:TISS.

Lakshmana G. Channa veer R.M (2021)- Bridging the Intergenerational Gap (Challenges and

Opportunities in the Neo-Liberal Economy) - Bloomsbury Publishing India pvt. Ltd

Payne Malcolm - Citizenship Social Work with Older People - Bristol University Press

Online Resources:
https://pace-ri.org/the-role-of-social-work-in-caring-for-older-adults-with-complex-medical-conditions/
https://www.ncbi.nlm.nih.gov/books/NBK560487/#:~:text=Family%20dynamics%20refer%20to%20the,
of%20relationship%20security%20or%20stress.
https://mantracare.org/therapy/parenting-family/family-problems/

K1-Remember	K2-Understand	K3-Apply	K4-analysze	K5-Evaluate	K6-Create
					Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	L (1)	L (1)	M (2)	L (1)	M (2)	L (1)	M (2)	M (2)	L (1)
CO2	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)	S (3)	M (2)	S (3)	S (3)
CO3	L (1)	M (2)	S (3)	L (1)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)
CO4	L (1)	L (1)	L (1)	M (2)	M (2)	M (2)	S (3)	S (3)	M (2)	S (3)
CO5	M (2)	M (2)	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	S (3)
W. AV	1.4	1.6	2	2.2	2	2.4	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	M (2)	S (3)	L (1)	L (1)
CO2	S (3)	L (1)	M (2)	M (2)	S (3)
CO3	M (2)	S (3)	S (3)	M (2)	L (1)
CO4	M (2)	S (3)	M (2)	M (2)	S (3)
CO5	S (3)	S (3)	M (2)	M (2)	S (3)
W. AV	2.6	2.4	2.4	1.8	2.2

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
Core	Course code: 452301	Self-Development and Management	T	Credit: 4	Hours: 4
Unit I					
Objective 1	To describe the significance of self-awareness.				
Self and Self-Awareness: Significance of understanding self, Meaning of self: self-concept, self-esteem, self-image and self-acceptance, Self as "being" and "becoming", Factors affecting self: attitudes and values Understanding one's own emotions and self-defeating behaviour, Reactions of self to various life situations :Achievements, frustration, failures, crisis.					
Outcome 1	Students can identify the concept of self and self-awareness.				K2
Objective 2	To discover the techniques of understanding self.				
Unit II	**Techniques of understanding self**: Transactional Analysis, SWOT analysis, Jo-Hari window, Mirror reflection techniques, six thinking Hats techniques.				
Outcome 2	The learners will practice the techniques of understanding self.				K3
Unit III					
Objective 3	To analyze the concept of self-development.				
Self-Development: Concept and need for self-development, Difference in real self and ideal self, setting goals for self-development, Achievement orientation and striving behavior, Use of yoga, meditation for self-development.					
Outcome 3	Learners will identify and investigate the concept of self-development				K4
Unit IV					
Objective 4	To discover the communication methods for effective functioning.				
Communication for effective functioning: Concept, definition and principles of communication, Elements of communication, Types of communication, Blocks and distortions in communication, developing skills for effective interpersonal relationships: Listening, observation, use of appropriate language, facilitation, responding, Written communication skills: formal writing and creative writing, Public peaking: planning, preparation, presentation.					
Outcome 4	Learners will organize and demonstrate effective communication skills				K3
Unit V					
Objective 5	To examine the development of professional self.				
Development of Professional Self: Concept of professional personality, Professional values and value conflict, Professional ethics and ethical dilemmas. Attributes of Professional Personality: Qualities & traits, Values and attitudes, Creativity, Habits, Skills Stress and Burnout in Professional Practice: Causes and impact of stress, Stress management, Causes and impact of burnout, Prevention of and coping with burnout, Professional Integrity, Competence and Internalization of professional values: Honesty, Professional knowledge, Lifelong Learning, Critical thinking, Ethical decision making, Self –Understanding, Acceptance of self and others, Self-control.					
Outcome 5	Students will practice and develop the professional self.				K3

Suggested Readings:
Joyce, Lishman. (1994). Communication in Social Work. New York: Palgrave.
Khwaja, Ali. (2000). Booklets on Counselling. Bangalore: Banjara Academy.
Patil&Jayant. (2002). Mind, Body and Soul Management Handbook, 21st Century LifeStyle. Pune: International Institute of Management Research and Applied Techniques.
Reamer & Fredric. (2005). Social Work Values and Ethics. New Delhi: Rawat Publication
Varun sharma (2022), communicating over troubled waters, India, Notion Press.
LISA ROMERO, Ella Lapointe (2019) A Bridge to Spirit: Understanding Conscious Self-Development and Consciousness-Altering Substances,India, Inner Work Books

Online Resources:

https://en.wikipedia.org/wiki/Personal_development

https://study.com/academy/lesson/what-is-efficient-communication-definition-skills-quiz.html

https://profiletree.com/personal-and-professional-development/

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO2	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO3	S (3)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO4	S (3)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO5	M (2)	S (3)	L (1)	S (3)	S (3)	L (1)	S (3)	L (1)	L (1)	M (2)
W. AV	2.4	2.2	2.6	1.6	1.4	1.8	2.2	2.6	1.8	2.8

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	S (3)	M (2)	L (1)
CO2	M (2)	S (3)	M (2)	L (1)	M (2)
CO3	L (1)	M (2)	S (3)	M (2)	L (1)
CO4	L (1)	M (2)	S (3)	M (2)	L (1)
CO5	M (2)	M (2)	L (1)	S (3)	S (3)
W. AV	1.4	2.2	2.4	2	1.6

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
Core	Course code: 452302	Sustainable Rural and Tribal Community Development	T	Credit: 4	Hours: 4

Unit I

Objective 1	To understand the basic concepts of rural community.

Rural Community: Definition, Characteristics and problems of Rural Community: Poverty, Illiteracy, Community Health, Unemployment, problems related to agriculture and infrastructure - Rural Community Development: Definition, Objectives, Scope, Theories and Approaches

Outcome 1	Learners can describe the basic concept of rural community	K2

Unit II

Objective 2	To explain the origin and development of various rural development projects

Origin and development: Early experiments: Srinikethan, Marthandam, and Gurgaon – Pilot Projects: Etawan project, Nilokheri experiment, Firka Development Scheme – Extension: Principles and Techniques - Extension department at block level.

Outcome 2	Students can categories the origin of rural development programmes	K4

Unit III

Objective 3	To educate the concepts and development of panchayat raj

Panchayat Raj: Concept, Objectives - Development of Panchayat Raj after Independence: Balwant Raj Metha Committee, Ashok Metha Committee - Main Features of Panchayat Raj Legislation (73rd Amendment) - Structure of Panchayat Raj System: Village Panchayat, Block Panchayat, District Panchayat - Functions of Panchayat: Civic amenities, Social welfare activities and Development work, Resource of Panchayat – State Control over Panchayat Raj Institution – Problems of Panchayatraj system. Community Development Administration and Planning. Organization setup and Administration from National, State and Local level - Planning for rural development: planning process, multi-level planning, National, State, District and block level planning – Role of Panchayat Raj Institutions in Planning –Grama Sabha – Lacuna in Planning.

Outcome 3	Learners can identify and discuss the development of panchayat raj system	K2

Unit IV

Objective 4	To explain the characteristics of tribal community.

Tribes: definition, concept, characteristics of the tribal community; nomadic and de- notified tribes; history of Indian tribes and tribes in Tamil Nadu; regional distribution of tribes and Nehru's Panchsheel principles of tribes; social system of tribes: socio economic conditions; cultural and religious aspects; status of women: dress, food, & marriage-polygamy, polyandry, dormitory marriage; status of children; tribal leadership and political participation -local, state, and national levels.

Tribal Development Administration: administrative stricture at central, state, and district levels; hill development councils; functions of tribal development blocks/agencies; constitutional provisions for the protection of tribes; research and training in tribal development, role of voluntary agencies in tribal development.

Outcome 4	Students can differentiate and recognize the characteristics of tribal community	K2

Unit V		
Objective 5	To classify the rural and tribal community development programmes	
Rural and Tribal Community Development Programme: Training Institution: NIRD, SIRD – Role of CAPART and NABARD in Rural Development – Salient features of Rural Development Programmes: SGSY (Swarnajayanti Gram Swarzar Yojana), SGRY (Sampoorana Gram Rojan Yojana), IAY (Indra Awaas Yojana), PMSG (Prime Minister Gramiya Sutak Yojana), DPAP (Drought Prone Area Development Programme), IWDP (Integrated Watershed Development Programme), Housing (Upgradation of Hutcha Houses), GTT (Gram Thaniraivu Thittam), THADCO Schemes (Tamil Nādu Housing and Adi Dravida Development Corporation), MGNREGS (Mahatma Gandhi National Rural Employment Guarantee Scheme), SFDA (Small Farmer's Development Agency), MFDA (Marginal Farmer's Development Agency), ICDS (Integrated Child Development Scheme) and Tamil Nādu Government Social Welfare Programme – Pudhu Vazhvu Thittam.		
Outcome 5	Students will classify and compare the various rural and tribal community development programmes	K4
Suggested Readings:		

Dubey, M.K. (2000). *Rural and Urban Development*. New Delhi: Commonwealth.

Goel, S.L. and Shalini Rajneesh. (2003). *Panchayti Raj in India: Theory and Practice*. New Delhi: Deep and Deep Publications

 Dr. Manjula S R (2020)-Tribal Communities in India with reference to forest rights act of 2006.

P. C.Sikligar (2020),Panchayati Raj & Rural Development: Policy, Practice & Implication, India, Blue Rose Publishers

Gregory M. Fulkerson, (2022) Community in Urban-Rural Systems: Theory, Planning, and Development (Studies in Urban–Rural Dynamics), New York, Lexington Books/Fortress Academic.

Online Resources:

https://sarud.uni-hohenheim.de/fileadmin/einrichtungen/sarud/downloads/RUDECO_Modules/M01_EN_MTAA.pdf

https://egyankosh.ac.in/bitstream/123456789/59006/1/Unit5.pdf

https://egyankosh.ac.in/bitstream/123456789/71393/1/Unit-4.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO2	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO3	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO5	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
W. AV	2.4	2.4	2.2	1.4	1.6	2.2	2.6	2	2.4	1

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	M (2)	S (3)	L (1)	S (3)
CO2	M (2)	S (3)	M (2)	S (3)	L (1)
CO3	M (2)	S (3)	M (2)	S (3)	L (1)
CO4	S (3)	M (2)	S (3)	L (1)	S (3)
CO5	M (2)	S (3)	M (2)	S (3)	L (1)
W. AV	2.4	2.6	2.4	2.2	1.8

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
Core	Course code: 452303	Health System Management	T	Credit: 4	Hours: 4
Unit I					
Objective 1	To explain the concept of health.				
Concept of Health: Definition, concept, objectives, nature, need and scope, its relationship to welfare; influencing the health status of individuals; Multiple causation of diseases; Factors involved in the process of disease transmission; Specific and Comprehensive Health Indicators; Vital Health Statistics; Healthy lifestyle.					
Outcome 1	The learners will recognize the need and importance of health.				K2
Unit II					
Objective 2	To explain the benefits of environmental hygiene.				
Hygiene: Personal, food and Environmental hygiene; Relationship between health and hygiene; Environmental pollution; Living conditions; housing, sanitation, waste disposal and their influence on health. Immunization schedule for children.					
Outcome 2	The learners will identify the benefits of environmental hygiene				K2
Unit III					
Objective 3	To analyze the sources of nutrition and health				
Nutrition and Health: Nutrient Groups: Functions, sources and requirement; Caloric requirements for different age groups; Balanced diet, Malnutrition, Deficiency diseases, prevention of Nutrition problems. Community Health Concept: Determinative factors: Family health history, Physique, Environment, Lifestyle and Social cultural aspects; Healthcare Systems in India; handwashing; draining puddles of water, clearing bushes and using insecticides; Hospital interventions intravenous rehydration and surgery.					
Outcome 3	The students will identify and point out the various sources of nutrition and health				K4
Unit IV					
Objective 4	To categorize communicable and non – communicable diseases.				
Major Communicable/Non- Communicable diseases: Symptoms, Etiology, Transmission, Prevention and Treatment of: Leprosy, Tuberculosis, STD, HIV, Polio, Malaria, Cholera and Typhoid. Cancer, Diabetes, Hypertension, Asthma, Cardiac disorders. Occupational Health Risk factors for disease Diseases and occupational relevance Drugs, Tobacco and Alcohol: Chemical agents, Effects and Side effects.					
Outcome 4	The students will differentiate communicable and non-communicable diseases.				K4
Unit V					
Objective 5	To explain the importance of health education.				
Health Education: Meaning and importance, Principles of health education, Techniques and strategies for various community groups, use of Audio- Visual Aids and Mass Media; First Aid: methods of dealing with victims of accidents. Family Planning: Importance and Techniques.					
Outcome 5	Learners will discuss the importance of health education.				K2

Suggested Readings:

Goldsteine Dora. (1955). *Expanding Horizons in Medical Social work*. New York: University of Chicago press.

Kumar R. (1992). *Social and Preventive health administration*. New Delhi: Asia Publishing House.

Minna Field. (1953). *Patients are people*. New York: Columbia University Press.

Park, J.E. & Park K. (1983). *Textbook of Preventive and Social Medicine*. Jabalpur: M/s. Banashidas.

Roya Kelishadi, (2019) Primordial Prevention of Non Communicable Disease (Advances in Experimental Medicine and Biology Book 1121), Iran,Springer publisher.

Ann Scheck McAlearney (2017), Health Services Management: A Case Study

Approach,Chicago,Health Administration Press.

Online Resources:

https://en.wikipedia.org/wiki/Health_management_system

https://vikaspedia.in/health/nutrition/nutrition-and-health-1

https://byjus.com/neet/difference-between-communicable-and-non-communicable-disease/

https://en.wikipedia.org/wiki/Health_education#:~:text=Health%20education%20is%20a%20profession,sexual%20and%20reproductive%20health%20education.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
Core	Course code: 452304	Human Resource Development	T	Credit: 4	Hours: 4
Unit I					
Objective 1	To understand the basic concepts of HRD				
Human Resource Development: Concept, Meaning, Nature Need, Principles of HRD. Pre requites for successful human resource development programmes					
Outcome 1	Learners will describe the basic concepts of HRD			K2	
Unit II					
Objective 2	To demonstrate steps involved in career planning and performance counselling				
Career Planning & Performance Counselling: Meaning & Steps involved; Career development Steps, strategies and approaches in career planning.					
Outcome 2	Students will practice career planning and performance counselling			K3	
Unit III					
Objective 3	To classify the types of training methods				
Training & Development: Meaning, needs, Importance, types, on the job training, Off the job training, Training Effectiveness, Evaluation of training Programme, qualities of an HRD Manager					
Outcome 3	Learners will recognize the types of training			K4	
Unit IV					
Objective 4	To explain the methods of performance appraisal				
Performance Appraisal: Meaning, Approaches of performance appraisal, methods and techniques of appraisal system, Importance, Purpose & Limitations. Potential Appraisal, Meaning, Scope, Importance 360-degree performance appraisal.					
Outcome 4	Students will experiment and demonstrate the methods of performance appraisal			K3	
Unit V					
Objective 5	To explain recent trends in HRD				
Human Resource Development Trends: Job rotation, Job enlargement, Job enrichment, Total quality management, Human resources information system, 5S Management, Six Sigma.					
Outcome 5	Learners can collect and compile the recent trends in HRD			K5	

Suggested Readings:

Jaya, Gopal, R. (1993). *Human Resource Development – Connectional Analysis*. New Delhi: Strategies Publication.

Pareek Udai & Rao T.V. (1982). *Designing and Managing Human Resources*. New Delhi: Oxford & IBH.

Rao T.V. (1990). *HRD Missionary*. New Delhi: Oxford & IBH.

Sing, P. N. (1993). *Developing and Managing Human Resources*. Bombay: Scuhandra Publication.

Dr. Mukund Chandra Mehta, Doel Kar (2020) Human Resource Development, India, Bharti Publications.

Divya sharma,Sonia kaushik (2019) Training and Development ,India, JSR Publishing House LLP
Online Resources:
https://www.workhuman.com/blog/human-resource-development-hrd/
https://www.keka.com/glossary/training-and-development#:~:text=What%20is%20Training%20and%20Development,a%20particular%20job%20or%20task.
https://www.selecthub.com/hris/hr-trends/#:~:text=As%20the%20HR%20landscape%20evolves,regularly%20checking%20employee%20mental%20health.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
			Course designed by: Dr. MA. Velusamy		

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	**2.6**	**1.4**	**1.8**	**1.6**	**1**	**2.6**	**2.6**	**2.2**	**1.8**	**2.4**

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	**1.4**	**3**	**2.6**	**1.6**	**1**

S- Strong (3), M-Medium (2), L-Low(1)

SEMESTER III					
Core	Course code: 452305	Sustainable Urban Community Development	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To describe the concepts of urban community**

Urban community: Urban: Meaning, classification: City, town, metropolis, megalopolis, and satellite town – Urbanization: Meaning, characteristics, theories of urban growth - Urban community: Meaning, characteristics.

Outcome 1	**Students will able to recognize urban community**	**K2**

Unit II	
Objective 2	**To discuss the characteristics of slum.**

Slum: Definition, causes, characteristics, slum culture, theories of slums - Urban problems: Housing, Air, Water and noise pollution, solid waste management, e-waste management, juvenile delinquency, commercial sex workers and migration.

Outcome 2	**Learners can interpret and predict the characteristics of slum**	**K2**

Unit III	
Objective 3	**To analyze urban community development programmes**

Urban Community Development: Meaning, objectives, principles, UCD Pilot Project (Delhi and Hyderabad – An outline), Approaches: Basic Service Approach, Integrated Development Approach, and Participatory Approach - Urban development agencies: Chennai metropolitan development authority (CMDA), EXNORA, SULAB International.

Outcome 3	**Students can categorize the urban community development programmes**	**K4**

Unit IV	
Objective 4	**To explain various urban development programmes**

Urban Development Programme: Town planning: Meaning, Town planning Act - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Integrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister's Integrated Urban Poverty Eradication Programme (PMIUPES) - Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - problems in implementation of urban community development programme.

Outcome 4	**Students will classify various urban development programmes**	**K4**

Unit V	
Objective 5	**To educate on local self-governance**

Local self-government: History of local self-government – forms of urban local self-government, Municipal Government: Types, organization structure, functions, 74th amendment in the constitution, Relationship between officials and non- officials, Problems in municipal administration, Role of voluntary agencies and social workers in urban community development.

Outcome 5	Students can explain and summarize local self-governance	K5

Suggested Readings:

Desouza Alfred. (1978). *The Indian City*. New Delhi: Manohar Publication

Datta, A. (Ed.). (1980). *Municipal and Urban India*. New Delhi: Indian Institute of Public Administration.

David Antony Pinto. (1987). *The Mayor, The Commissioner and Metropolitan Administration*. New Delhi: Vivkas.

Delgado Melvin. (2000). *Community Social Work Practice in an Urban Context*. New York: Oxford University Press.

Dr. Shubhangi Roy (2019), Urban Community Development, rajasthan, Ishika Publishing House.

Dr. Rakesh Kumar Singh, Souvik Dhar (2022), local self government including panchayat administration, Hyderbad, LexWorth - Gogia Law Agency.

Online Resources:

https://www.studysmarter.co.uk/explanations/geography/sustainable-urban-development/#:~:text=Definition%20of%20Sustainable%20Urban%20Development,-First%2C%20let's%20begin&text=Sustainability%20has%20many%20definitions%20but,can%20also%20meet%20their%20needs.

https://unacademy.com/content/karnataka-psc/study-material/polity/local-self-government/#:~:text=The%20local%20self%2Dgovernment%20is,out%20by%20municipalities%20and%20corporations.

https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/PG_M.A._Sociology_34943%20A%20-%20URBAN%20COMMUNITY%20DEVELOPMENT.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO2	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	L (1)	L (1)	M (2)	L (1)
CO4	L (1)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	S (3)	L (1)	L (1)
CO5	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
W. AV	1.8	1.6	2	2.2	2.6	2.6	2	2.6	2.4	1.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	L (1)	S (3)	S (3)
CO2	L (1)	M (2)	L (1)	S (3)	S (3)
CO3	S (3)	L (1)	L (1)	M (2)	S (3)
CO4	L (1)	S (3)	S (3)	L (1)	M (2)
CO5	L (1)	M (2)	S (3)	S (3)	L (1)
W. AV	1.4	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
Core	Course code: 452306	Mental health	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To classify concepts of normality and abnormality.**
Normality & Abnormality: Concept of Mental Health, Psychiatric Social Work, Community mental health and Community Psychiatry. Historical development of psychiatry as a field of specialization, Attitudes and beliefs pertaining to mental illness (Ancient, Medieval and modern times), Positive mental health as social capital; Scope and trends of Psychiatric Social work in India & Abroad, Mental health problems in India, Misconceptions about mental illnesses.	

Outcome 1	Students can differentiate normality and abnormality	K2

Unit II		
Objective 2	**To assess the metal health disorder**	
Classification & Assessment of Mental Health Disorders: Diagnostic statistical Manual-DSM-V, International classification of diseases-ICD-10, Psychiatric Assessment: Interviewing, Case history taking, Sources of intake, mental status examination, Formulation of psychosocial diagnosis, Use of computers in assessment		
Outcome 2	Learners will able to classify and assess the mental health disorder	K3

Unit III		
Objective 3	**To categorize the psychiatric illness and disorders.**	
Psychiatric Illness & Disorders: Classification of Mental Disorders: Organic, Toxic (Drug Abuse), Functional (Non-Organic) Organic Mental Disorders: Symptoms and Causes of Dementia, Delirium, other mental disorders due to brain damage and dysfunction and to physical disease. Toxic: Symptoms of Mental and Behavioural disorders due to Psychoactive Substance Use. Functional (Non-Organic) Mental Disorders: Signs, Symptoms, Etiology, Management and types of Schizophrenia, Delusional Disorders, Mood (affective) Disorder, Neurotic stress related and somatoform disorders and Personality Disorders		
Outcome 3	Students can classify and compare the psychiatric illness and disorders.	K4

Unit IV		
Objective 4	**To breakdown between behavior and childhood disorders**	
Behavioural Disorders and Childhood Disorders: Behaviour disorders: eating disorders: Anorexia Nervosa, Bulimia Nervosa, Nonorganic Sleep Disorders Common Mental Health Problems and Disorders in Children: Mental Retardation, Disorders of Psychological Development: Speech Disorder, Developmental disorders and Autism, Behavioural and Emotional disorders, Role of Psychiatric Social Workers, Limitations and difficulties faced in psychiatric social work practice.		
Outcome 4	Learners can divide behavioral and childhood disorders.	K4

Unit V		
Objective 5	**To develop research in metal health.**	
Research in Mental Health: Emerging research in mental health. WHO Evidence based research in Mental Health. Difficulties in practice informed research & research informed practice. Analysis of Existing Policies related to Mental Health.		
Outcome 5	Students will design and formulate research ideas in mental health	K5

Suggested Readings:

Coleman, James C. *Abnormal Psychology and Modern Life*. Bombay: Taporewala & Sons.

Edward. (1986). *Understanding Mental Retardation*. London: Cambridge University press.

Gaind, R. N. & Hudson, B. L. (1981). *Current Themes in Psychiatric*: John Wiley and Sons.

Venkatesan, S. (2004). *Children with developmental disabilities*: Sage Publications.

Roy Redd (2019),The Little Book Of Mental Health: Remove depression, anxiety, and addiction for good, India, Lulu.com

Atul Kakar, Samiran Nundy M.Chir,(2016) Understanding Mental Illness,India, Elsevier India

Online Resources:

https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response

https://www.who.int//news-room/fact-sheets/detail/adolescent-mental-health/?gad_source=1&gclid=CjwKCAiArfauBhApEiwAeoB7qPAl1seKgj7WkKK-b8q0Vr5i9YWqHspejqNCsB7M_ruPLK6P4jy2hBoC0jUQAvD_BwE

https://www.cmtc.nl/en/pedia/psychology/burden-of-disease/?gad_source=1&gclid=CjwKCAiArfauBhApEiwAeoB7qC-JQOMWRQfE8lyP4VO0fgsYjDgeswd1wvZNbUnUMGq2qmRXg--PPBoCzT0QAvD_BwE

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
					Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO2	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO3	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	M (2)	M (2)	S (3)	S (3)
W. AV	2.2	1.8	2.2	1.8	2	2.4	1.6	2	1.4	2.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	M (2)	S (3)	S (3)
CO2	M (2)	S (3)	S (3)	M (2)	M (2)
CO3	L (1)	M (2)	M (2)	S (3)	S (3)
CO4	M (2)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	S (3)	M (2)	M (2)	M (2)
W. AV	1.8	2.6	2.4	2.4	2.4

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER III			
Core	Course code: 452307	Labour Welfare and Legislations	T	Credit: 4	Hours: 4

Unit I	
Objective 1	To explain the concept of labour welfare legislation.

Labour Legislation: Meaning, Objectives, Scope, Limitations. Statutory and Non-statutory Welfare measures, Fringe benefits. Labour welfare officer: Status, role, duties function and workers education

Outcome 1	Students will discuss the concepts of labour welfare legislation	**K2**

Unit II		
Objective 2	To discuss the laws related to factories.	

Laws Relating to Factories:

Factories Act 1948.

The Trade Union Act 1926,

Industrial Disputes Act 1947.

Outcome 2	Learners will apply laws related to factories.	**K3**

Unit III		
Objective 3	To discuss laws related to wages.	

Laws Relating to Wages:

The Payment of Wages Act 1936.

The Minimum wages Act 1948

The Contract Labour Act 1970

Outcome 3	Students will examine and recognize laws related to wages.	**K4**

Unit IV		
Objective 4	To explain the laws related to compensation and benefits.	

Laws Relating to Compensation and Benefits:

Workmen's Compensation Act 1923,

Employees State Insurance Act 1948,

Employees Provident fund Act 1952 including the Pension Scheme 1995.

The Maternal Benefit Act 1961,

Payment of Gratuity Act 1972,

The Payment of Bonus Act 1965,

The Equal Remuneration Act 1976.

Outcome 4	Students can categorize the laws related to compensation and benefits.	**K4**

Unit V		
Objective 5	To elaborate the laws prevailing in Tamil Nadu.	

Laws Prevailing in Tamil Nadu:

Tamil Nadu Industrial Establishment (National and Festival holidays) Act 1951

Tamil Nadu Shops and Establishment Act 1947

Tamil Nadu labour welfare fund;		
Outcome 5	**The students will recognize the laws prevailing in Tamil Nadu**	**K4**

Suggested Readings:

Charles, A. Myers. (1970). *Industrial relations*. India: Asia publishing house.

Desai. R. (1982). *Constitutional &Labour Laws in India*. New Delhi: Drient Law House.

Dolia, B.R. (1982). *Labour and Industrial Law*. New Delhi: Drient Law House.

Prasad, N. G. K. (1978). *Factories Law and Rules Applicable to Tamil Nadu State* (Vols. I, II, III. IV). Tamil Nadu: Madras Book Agency.

Saxena, R.C. (1974). *Labour Problems in Indian Industry*. Meerut: Gupta printing press.

P.R.N. Sinha, Sinha Indu Bala, Shekhar Seema Priyadarshini, (2017) Industrial Relations, Trade Unions and Labour Legislation, India, Pearson Education.

Bare Act, (2022)Labour & Industrial Laws , India, Commercial Law Publishers.

Online Resources:

https://en.wikipedia.org/wiki/Indian_labour_law

https://www.usemultiplier.com/india/employee-benefits-and-compensation#:~:text=Compensation%20Laws%20in%20India&text=According%20to%20The%20Wages%20Act,is%20very%20common%20in%20India.

https://wageindicator.org/labour-laws/labour-law-around-the-world/minimum-wages-regulations/minimum-wages-regulations-india#:~:text=The%20Wage%20Code%20regulates%20wage,the%20Equal%20Remuneration%20Act%2C%201976.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER I				
Core	Course code : 452308	Concurrent Fieldwork-III	Credit : 4	Hours : 8

SEMESTER III						
DSE	Course code: 452309	Non – Profit Management	T	Credit: 4		Hours: 4

Unit I		
Objective 1	To introduce the concepts of NGO	
Introduction to NGO: Volunteerism: Meaning, Theories - Non-Governmental Organization: Definition, Objectives, Characteristics, Types, Strategies – Difference between Voluntary Organization & NGOs – Formulation of Society, Trusts, Salient features of The Societies Registration Act, The Trust Act, The Companies Act, Difference between society and trust - Procedure to register under FCRA.		
Outcome 1	Students can analyze the attributes of NGO	K4
Unit II		
Objective 2	To identify the projects associated with NGO	
Project identification: Feasibility / Baseline studies, Planning – Project formulation – Strategic formation – Preparation of Project Proposals – Project implementation – Community Based Rehabilitation - Funding agencies & projects in India: WHO, CARE, FORD Foundation, World Vision, Ministry of Social Defence, Women Development Corporation, CSWB, SSWB.		
Outcome 2	Students will discover and practice projects related to NGO	K3
Unit III		
Objective 3	To illustrate budget preparation	
Budgeting: Meaning, purpose, sources, important items, steps in preparing budget - Fund raising: Meaning, principles, steps and basic requirements, basic techniques, documentation of fund raising - Role of home ministry for fund mobilization in NGOs.		
Outcome 3	Students can formulate the budgeting	K5
Unit IV		
Objective 4	To validate and evaluate the projects	
Project Monitoring & Evaluation: Monitoring: Meaning, objectives and Types – Evaluation: Meaning, objectives, procedure to project evaluation, Project evaluation techniques: Creating Management Information System, Project Appraisal - Participatory Rural Appraisal (PRA), Principles and Methods of PRA, SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis, Social auditing.		
Outcome 4	Students able to apprise and validate the projects	K6
Unit V		
Objective 5	To explain the management process.	
Management Process: Concept and Principles of Management, Operational Management, Personnel Management, Material Management, Fund Raising, Information Management and Time Management. Organisational Behaviour; Individual in an Organisation - Groups in Organisation- Group Behaviour, Leadership and Team Building, - Organisational Process Communication, Supervision, Organizational Change and Development.		
Outcome 5	Students will analyze the management process.	K4

Suggested Readings:

Jain, R.B (Ed.) 1995. NGOs in Development Perspective, New Delhi, Vivek Prakasan

Joel S.G.R Bhose. 2003. NGO's and Rural Development Theory and Practice, New Delhi: Concept.

Julie Fisher. 2003. Non-Governments – NGO's and the Political Development of the Third World, New Delhi: Rawat.

Jack Rothman, John John E. Tropman. 2001. Strategies of Community Intervention, Illinois: P.E. Peacock

Elaine Congress, Allan Luks JD, Francis Petit (2016) Non-profit Management: A Social Justice Approach, New York, Springer Publishing Company.

Paul L. Dann (2022), Managing and Leading Non-profit Organizations: A Framework For Success, New York, Wiley.

Online Resources:

https://managementstudyguide.com/nonprofit-organizations-management.htm

https://monday.com/blog/project-management/project-monitoring-and-evaluation/

https://www.knowledgehut.com/blog/project-management/management-process

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: **Dr. MA. Velusamy**

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low

SEMESTER III					
DSE	**Course code: 452310**	**Gender and Development**	**T**	**Credit: 4**	**Hours: 4**
Unit I					
Objective 1	**To explain the status of women**				
Status of Women: Concept of development with reference to women: Women in development, women and development, Gender in development – meaning, strategic and practical needs, Patriarchy and patriarchal structures in India. Feminism and its types. Women's movements. UN Women.					
Outcome 1	**Students will discuss the status of women** `				**K2**
Unit II					
Objective 2	**To compare education, employment and health status of women**				
Education, Employment and Health: Differences between male and female children in enrolment and educational achievement, problems in education of the girl child, participation in higher education; NGO and Government efforts to improve women's education. Employment: work participation of women, trends, exploitation of women, marginalization and casualization of women's labor, feminization of poverty, multiple roles of women. Health issues of women in India: Health problems, maternal health, maternal mortality, family planning choices and access to health services, HIV/AIDS and impact on women in India, Female Genital Mutilation					
Outcome 2	**The students will able to determine the education, employment and health status of women**				**K4**
Unit III					
Objective 3	**To analyze the framework of the gender.**				
Gender Analysis and Framework: Gender analysis and its framework: Moser Framework, Social Relations Framework (SRF)(Kabeer),Harvard Framework, Gender Analysis Matrix (Parker), Women's Empowerment Framework (Longwe). Gender Census, Sex Ratio, WID, WAD, GAD. Gender Mainstreaming, Gender budgeting. Self Help Groups: benefits, procedures and best practices.					
Outcome 3	**Students will point out the gender framework**				**K4**
Unit IV					
Objective 4	**To analyze the status of women in difficult circumstances.**				
Women in difficult circumstances: Women in difficult circumstances: sex work, female headed households, women and displacement, women and disasters/riots and war, violence against women, transgender. Legal rights of women (salient features only): Marriage, divorce, maintenance, inheritance, adoption, employment, maternity benefits					
Outcome 4	**Students will relate and solve the status of women in difficult circumstances.**				**K4**
Unit V					
Objective 5	**To explain the national and international efforts taken for women.**				
	National and International Efforts: International conventions and efforts: CEDAW, Beijing Conference, International organizations and policies. Development programmes for women - Government policies and programmes for women-State and Center; Constitutional provisions; reservations for women. Best practices, Conventions, Committees, Policies and programmes. Role of National and State Women's Commissions.				

Outcome 5	Students will categorize the national and international efforts taken for women	K5

Suggested Readings:

Devendar, Kiran. (1985). Status and position of women in India. New
Delhi: Shakthi Books.

Hamilton r. (1992). The liberation of women: a study of patriarchy. , London: George Allen and
Unwin

ICSSR. (1985) Status of women in India- report of the National Commission. New Delhi: Allied
publishers.

Samuel R. Cohn, Rae Lesser Blumberg (2019) Gender and Development: The Economic Basis of
Women's Power, California, SAGE Publications.

Dr. Suman Srivastava (2022)SOCIO LEGAL STATUS OF WOMEN, India, Notion Press.

Online Resources:

https://en.wikipedia.org/wiki/Gender_and_development
https://www.ndi.org/sites/default/files/Guide%20to%20Gender%20Analysis%20Frameworks.pdf
https://en.wikipedia.org/wiki/Women_in_India

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
					Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO2	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	L (1)	L (1)	M (2)	L (1)
CO4	L (1)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	S (3)	L (1)	L (1)
CO5	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
W. AV	1.8	1.6	2	2.2	2.6	2.6	2	2.6	2.4	1.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	L (1)	S (3)	S (3)
CO2	L (1)	M (2)	L (1)	S (3)	S (3)
CO3	S (3)	L (1)	L (1)	M (2)	S (3)
CO4	L (1)	S (3)	S (3)	L (1)	M (2)
CO5	L (1)	M (2)	S (3)	S (3)	L (1)
W. AV	1.4	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III						
DSE	Course code: 452311	Corporate Social Responsibility	T	Credit: 4		Hours: 4

Unit I	
Objective 1	**To categorize national and international efforts of CSR**

National and International Efforts: corporate social responsibility, meaning, definition and scope of CSR, evolution of CSR, sustainability, public private partnerships, corporations" role in climate change, supply chain responsibility, stakeholder engagement, cause and social marketing, environmental responsibility, socially responsible investing, sustainability reporting, transparency and human rights; CSR as economic development and CSR in cultural context

Outcome 1	**Students will classify national and international efforts of CSR**	**K4**

Unit II	
Objective 2	**To point out the stakeholders of CSR**

Stakeholders of CSR: Stakeholders and Perspectives, interest groups related to CSR, tools of CSR, business benefits of CSR

Outcome 2	**Learners will identify and recognize the stakeholders of CSR**	**K4**

Unit III	
Objective 3	**To discover the methods to design CSR policy**

CSR Policy: Designing a CSR policy, factors influencing CSR policy, managing CSR in an organization, role of HR professionals in CSR, global recognitions of CSR, ISO 14000, SA 8000, AA 1000, codes formulated by UN global compact, UNDP, global reporting initiative.

Outcome 3	**Students can design and develop of CSR policy**	**K3**

Unit IV	
Objective 4	**To apply CSR implementation**

Implementing CSR: CSR in the marketplace, CSR in the workplace, CSR in the community, CSR in the ecological environment, case studies: lifebuoy soaps"swasthya chetna", ITC's e-choupal venture.

Outcome 4	**Students will interpret and implement CSR policy**	**K3**

Unit V	
Objective 5	**To breakdown CSR in India.**

CSR in India: an overview of CSR rules under companies Act, 2013legal provisions and specifications on CSR, TCCI (TATA council for community initiatives), TATA model on CSR, national CSR hub, TISS Mumbai – success and failure with CSR initiatives, CSR awards in India, role of social workers in CSR

Outcome 5	**Students will categorize CSR and its structure in India**	**K4**

Suggested Readings:

Anderson, Ray. (1998). Mid-Course Correction: Toward a Sustainable Enterprise: The Interface Model. Chelsea Green Publishing Company,

Batstone, David. (2003). Saving the Corporate Soul, and Who Knows, Maybe your Own. Jossey-Bass,

Benn & Bolton. (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.

Cannon, T. (1992). Corporate responsibility (1st ed.) London: Pitman Publishing.

Jitendra K. Das, Shallini Taneja, Hitesh Arora (2021), Corporate Social Responsibility and Sustainable Development: Strategies, Practices and Business Models, India, Routledge India.

Andreas Rasche, Mette Morsing, Jeremy Moon (2017) Corporate Social Responsibility: Strategy, Communication, Governance, New York, Cambridge University Press.									
Online Resources:									
https://www.investopedia.com/terms/c/corp-social-responsibility.asp									
https://www.india-briefing.com/news/corporate-social-responsibility-india-5511.html/									
https://blog.talkspirit.com/en/how-to-implement-csr-strategy-within-your-organizati/									
K1-Remember		*K2-Understand*		*K3-Apply*		*K4-Analysze*		*K5-Evaluate*	*K6-Create*
						Course designed by: Dr. MA. Velusamy			

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV					
Core	Course code: 452401	Social Work for Persons with Special Needs	T	Credit: 4	Hours: 4

Unit I		
Objective 1	To analyze the issues related to persons with special needs.	

Persons With Special Needs: Disability and its History, Definitions, causes, types and magnitude of various disabilities and their impact on persons with disability and their families, Prevention of disabilities at various levels, Misunderstanding and societal attitude towards persons with disability.

Outcome 1	Students will identify the issues of the persons with disability	**K4**

Unit II		
Objective 2	To explain the impact of disability	

Disability and its Impact: Reactions of parents, family members and ways of coping, Needs and problems of persons with disability and their families across the life span and social work intervention at each stage, Understanding the ability of PWDs. Raising awareness and knowledge of disability among people/society.

Outcome 2	The students will recognize the impact created by disability	**K4**

Unit III		
Objective 3	To understand the concept of rehabilitation	

Rehabilitation: Definition, Types of Rehabilitation, Process of rehabilitation, vocational rehabilitation and social integration within the family and community. Role of social worker in various settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community, self- help groups and associations of persons with disability and parents' associations, Legislations for Disabled, policies and programs at the central and state and the role of facilitating authorities, Role of District Rehabilitation Welfare Office.

Outcome 3	The learners will discover the rehabilitation process	**K3**

Unit IV		
Objective 4	To apply social work intervention	

Social Work Intervention Strategies: Individual level – problem focused, self-help, support groups, assertiveness training, life skills enrichment; family level - family crisis intervention, family centred intervention, parent guidance, parent training, support, self-help groups of parents, siblings; community level – community awareness, education.

Outcome 4	Students will develop and apply social work interventions in various settings	**K3**

Unit V		
Objective 5	To describe the concept of CBR	

Community Based Rehabilitation: Identification and early intervention of disability. Definition, Need of CBR, Strengths and Limitations of CBR approach, Implementation of CBR approach, raises awareness about the rights / entitlements PWDs, Understanding Rehabilitation vs. Habilitation.

Outcome 5	Students will discuss and interpret the concept of CBR	**K2**

Suggested Readings:

Karanth., Pratibha., Joe Rozario. (2003). Learning disability in India: London. Sage

Moore. (2005). Researching disability issues. London: Open University Press

Grant. (2005). Learning disability: A lifecycle approach to valuing people. London: Open University Press.
M.N.G Mani.,M.B. Jaiganesh. 2010. Coimbatore: UDIS Forum.
Simcock and Castle (2016) Social Work and Disability (social work in theory and practice)
John cornwall (2018) Choice, Opportunity and Learning: Educating Children and Young People Who Are Physically Disabled

Online Resources:
https://www.socialworkin.com/2020/09/Work-with-disabled.html
https://afri-can.org/what-is-cbr/
https://www.continuetolearn.uiowa.edu/nas1/07c187/Module%201/module_1_p2.html

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO2	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	L (1)	L (1)	M (2)	L (1)
CO4	L (1)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	S (3)	L (1)	L (1)
CO5	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
W. AV	1.8	1.6	2	2.2	2.6	2.6	2	2.6	2.4	1.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	L (1)	S (3)	S (3)
CO2	L (1)	M (2)	L (1)	S (3)	S (3)
CO3	S (3)	L (1)	L (1)	M (2)	S (3)
CO4	L (1)	S (3)	S (3)	L (1)	M (2)
CO5	L (1)	M (2)	S (3)	S (3)	L (1)
W. AV	1.4	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV					
Core	Course code: 452402	Development Management	T	Credit: 4	Hours: 4

Unit I	
Objective 1	To describe the concept of NGO

Non-Governmental Organization: Concept, Meaning, Need, Classification, Structure, Functions, Philosophies, Principles, Significance, Strategies, and Role of NGOs in developmental fields; Historical Development of NGOs in India; Community Based Organization and Faith based organization: Concept and Development.

Outcome 1	Students can explain and discuss the concept of NGO	K2

Unit II	
Objective 2	To elaborate the process of NPO registration

Establishment of NPOs Registration: Societies Act, Trust Act, Company's Act (Sec. 25)-Memorandum of Association and Articles of Association; Legal Status of NPO; Monitoring Mechanism adopted by Governments - FCRA Act; NGO Administration; Policy Making: Aims and Objectives of the Executive Committee, Office Bearers and Governing Body and Rights, Power and Duties

Outcome 2	Students will able to design and register an NPO	K3

Unit III	
Objective 3	To access the available source for project identification

Project Identification and Feasibility Studies: Base Line Surveys; Project Formulation; Planning and Policymaking; Strategy Formation and Preparation of Project Proposals and Project Implementation. Budgeting: Meaning, Steps and Important Items in Budget; Resource Mobilization: Central and State Government Assistance and Other Assistance; Fund Raising: Meaning, Techniques and Income Generation Programmes (IGPs); Financial Management; Financial Collaboration between Funding Organization and Non-Profit Organizations.

Outcome 3	Students will discover the methods of project identification	K3

Unit IV	
Objective 4	To categorize the sources of funding for NGO

Funding of NGOs Sources of Funding: Government Grants, Foreign Aid, Donations, Membership fees and NGOs Contribution; Project Approach to Funding; Donor Consortium Approach; Funding Criteria and Conditionality; Managing Relationships with Donors; Working with Governments; Aspects of Financial Management relevant for NGOs and Networking Strategies.

Outcome 4	Students will identify and recognize sources of funding for NGO	K4

Unit V	
Objective 5	To apprise and evaluate a project

Project Personnel Empowerment and Monitoring and Evaluation Training: Meaning, Need, Importance, Purpose, Significance and Training Needs; NGO functions in different Fields: Health, Rural Development, Child Health and Welfare, Women Welfare, Youth Welfare and Welfare of the elderly people; Role of NGOs in Administering the Social Welfare Programmes; Project Monitoring and Evaluation: Aims, Objectives, steps and Creating Management Information

System; Project Appraisal: Meaning and Techniques; Logical Frame Analysis (LFA); 360 evaluation in NGOs, Participatory Rural Appraisal (PRA): Principles, Methods of PRA and Network Analysis; Documentation and reporting; Strength based practices in NGOs; Public Relations.

Outcome 5	Students can evaluate and validate a project	K6

Suggested Readings:

Ginberg, Leon, H. (2001). *Social Work Evaluation: Principles and Methods.* Singapore: Allyn and Bacon.

Kumar, A, (2003). *Social Change through NGOs.* New Delhi: Anmol Publishers

Lawant, B. T, (1999). *NGOs in Development.* Jaipur: Rawat Publications.

Mukherjee, Amitara (Ed.), (1995). *Participatory Rural Appraisal: Methods and Application in Rural Planning.* New Delhi: Vikas Publishing.

Alessandro Hinna, luca gnan, Fabio monteduro (2016) Governance and Performance in Public and Non-Profit Organizations, Italy, Emerald Group Publishing Limited

Evandro Oliveira, Ana Duarte melo and Gisela goncalves (2016) Strategic Communication for Non-Profit Organisations: Challenges and Alternative Approaches, Portugal, Vernon Press.

Online Resources:

https://en.wikipedia.org/wiki/Non-governmental_organization
https://www.investopedia.com/ask/answers/13/ngos-get-funding.asp
https://www.questionpro.com/blog/employee-empowerment/

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO2	M (2)	M (2)	L (1)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)	M (2)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	L (1)	L (1)	M (2)	L (1)
CO4	L (1)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	S (3)	L (1)	L (1)
CO5	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
W. AV	1.8	1.6	2	2.2	2.6	2.6	2	2.6	2.4	1.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	L (1)	S (3)	S (3)
CO2	L (1)	M (2)	L (1)	S (3)	S (3)
CO3	S (3)	L (1)	L (1)	M (2)	S (3)
CO4	L (1)	S (3)	S (3)	L (1)	M (2)
CO5	L (1)	M (2)	S (3)	S (3)	L (1)
W. AV	1.4	2	1.8	2.2	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV					
Core	Course code: 452403	Medical Social Work	T	Credit: 4	Hours: 4
Unit I					
Objective 1	To brief the concept of medical social work				

Medical Social Work: Definition, concept, objectives, its nature, need and scope; the roles and functions of a medical social worker; historical development in India and abroad; medical sociology and its relevance to medical social work practice; practice of social work methods in hospital settings: their need for and importance of working with patients and families: scope and limitations of practice.

Outcome 1	Students will recognize and explain the concept of medical social work	K2

Unit II

Objective 2	To classify the psychological, social and economic implication of disability

Psychological, Social and Economic Implications of Illness and Disability: For the patient and his family; concepts of patient as a person, patient as a whole, the psychosomatic approach; multidisciplinary teamwork: need, importance, and principles; role of social worker as a member of the team.

Outcome 2	Students will categorize the psychological, social and economic implications of disability	K4

Unit III		
Objective 3	To understand hospital as a organization	

The Hospital as a Formal Organisation: Its goals, technology, structure and functions, departments, administrative procedures, implications of hospitalisation for the patient and his family; medical social work department: staffing, organisation and functions; extension services; public relations.

Outcome 3	Learners will identify hospital as a formal organization	K4

Unit IV		
Objective 4	To discuss the problems of impairment, disability and handicap.	

Impairment, Disability and Handicap: Causes, types and classification of physical handicaps: orthopaedic disability, visual handicap, aural impairment and speech disability; psychosocial problems and implications for each specific handicap and role of the medical social worker in intervention; physical medicine, physiotherapy and occupational therapy: objectives and types; rehabilitation: definition, concept, principles, and process; role of the medical social worker in rehabilitation planning, resource mobilisation, and follow-up.

Outcome 4	Students can analyze the causes of disability and impairment	K4

Unit V		
Objective 5	To discuss the problems of patients and their family	

Specific Needs and Problems of Patients and their Families: Need for assistance and role of the medical social worker in the following settings: outpatient unit, intensive care unit, paediatric ward, maternity ward, abortion clinic, family planning centre, STD clinic, HIV clinic, orthopaedic department, cardiology department, blood bank, TB sanatorium and cancer hospitals, training of the volunteers to work with the chronically ill in the community, and special focus on rural/tribal areas.

Outcome 5	Students can point out the problems of patients and their family.	K4

Suggested Readings:

Bartlett, Harriett Moulton. (1961). *Social work practice in the health field*. Natl Assn of Social Workers Pr,

Codey, Carol H, (1951). *Social aspects of illness*. W.B. Sounders Com.,

Field, Minna. (1967).*"Patients are people." A Medical Social approach to prolonged illness,*

Goldstine, Dora. (1955). *Expanding horizons in medical social work*. University of Chicago Press,

Jyothi H.P,Noor, Mubasheer (2021) A Handbook of Medical Social Work and Preventive & Social Medicine, India, Walnut Publication

Sangameshwar S. Suvarnkhandi (2017) Social Work Practice in Health & Medical Profession, Book Enclave publisher

Online Resources:

https://en.wikipedia.org/wiki/Medical_social_work

https://www.bspublications.net/downloads/05f00535a96ab5_Ch-1_A%20TB%20of%20Pharmacy%20Practice_Balasubramanian.pdf

https://med.emory.edu/departments/pediatrics/divisions/neonatology/dpc/impairment-mx.html#:~:text=As%20traditionally%20used%2C%20impairment%20refers,relative%20to%20a%20peer%20group.

K1-Remember	K2-Understand	K3-Apply	K4-Analysze	K5-Evaluate	K6-Create

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO2	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO3	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	M (2)	M (2)	S (3)	S (3)
W. AV	2.2	1.8	2.2	1.8	2	2.4	1.6	2	1.4	2.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	M (2)	S (3)	S (3)
CO2	M (2)	S (3)	S (3)	M (2)	M (2)
CO3	L (1)	M (2)	M (2)	S (3)	S (3)
CO4	M (2)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	S (3)	M (2)	M (2)	M (2)
W. AV	1.8	2.6	2.4	2.4	2.4

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER IV			
Core	Course code: 452404	Organizational Behaviour and Development	T	Credit: 4	Hours: 4

Unit I	
Objective 1	To explain the concept of organizational behavior

Introduction to Organizational Behaviour: Organizational behaviour: Concept, Relevance. Contributing disciplines to the OB field. Emerging factors influencing the study of OB. Theoretical Frameworks of organizational behaviour (Cognitive, behavioural, Social Learning)

Outcome 1	Students will discuss the concept of organizational behavior	K2

Unit II		
Objective 2	To categorize the theories of motivation and leadership	

Motivation: Meaning, Need, Theories of Motivation - Content Theories (Maslow) Process theories (Vroom, Porter & Lawler), Contemporary theories (Equity theory, Attribution theory).
Leadership: Meaning, Attributes of a good leader, leadership styles, Theories (Trait theory, Behavioural theories, Contingency theories [Fiedler Model, Path-Goal theory], Contemporary Leadership Theories [Charismatic leadership theory, transformational leadership theory]).

Outcome 2	Students can classify the theories of motivation and leadership	K4

Unit III		
Objective 3	To construct the dynamics of OB	

The Dynamics and Foundations of Organizational Behaviour: Groups (types of groups, stages of group development) Teams (difference between teams and groups, factors influencing effective functioning of teams) power (meaning, bases of power and power tactics), political behaviour (meaning, characteristics, manifestations), Conflict and Negotiation, interpersonal communication.

Outcome 3	Students will develop and modify the dynamics of OB	K5

Unit IV		
Objective 4	To explain the foundation of OD	

Foundations of Organizational Development: Conceptual framework of OD, History of OD, Characteristics of OD, Components of OD Process, The dynamics of OD.

Outcome 4	Students will recognize the foundations of OD	K4

Unit V		
Objective 5	To demonstrate the techniques of OD	

Techniques of OD: Survey & Feedback, Team Building, Quality of work life, Sensitivity Training, Role Analysis, Transactional Analysis, theory Z cybernetics, Johari Window, Mergers and Acquisitions, Organizational Health and Effectiveness.

Outcome 5	Students will practice the techniques of OD	K3

Suggested Readings:

Baron R.A. (1999). *Behaviour in Organizations*. New Delhi: Prentice Hall India.

Callahan. Robert E. (1996). *Understanding Organizational Behaviour.* Columbus: Charles E Merril Publishing

Fred Luthans. (1998). *Organizational Behaviour. Boston:* Irwin McGraw Hill, .

Prentice Hall India,

Hursey Paul. (1988). *Management of Organizational Behaviour.* Cliffs: Prentice Hall.

Stephen B. Robbins. (1996). *Organizational Behaviour.* Prentice Hall of India Pvt. Ltd.

Steven L McShane, Mary Ann Von Glinow and Himanshu Rai (2022) Organizational Behavior, Noida, McGraw Hill Education.

Stephen P. Robbins,Timothy A.Judge, Neharika Vohra (2022)Organizational Behavior Includes latest Indian case studies and research,Noida, Pearson Education publisher.

Online Resources:

K1-Remember	K2-Understand	K3-Apply	K4-Analysze	K5-Evaluate	K6-Create

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO2	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO3	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	M (2)	M (2)	S (3)	S (3)
W. AV	2.2	1.8	2.2	1.8	2	2.4	1.6	2	1.4	2.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	M (2)	S (3)	S (3)
CO2	M (2)	S (3)	S (3)	M (2)	M (2)
CO3	L (1)	M (2)	M (2)	S (3)	S (3)
CO4	M (2)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	S (3)	M (2)	M (2)	M (2)
W. AV	1.8	2.6	2.4	2.4	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV					
Core	Course code: 452405	Environmental Social Work and Disaster Management	T	Credit: 4	Hours: 4

Unit I

Objective 1	To introduce the concept of disaster management	

Introduction to Disasters and Disaster Management: Concept and Definitions of Disaster, Types of Disasters, Natural, Chemical, Biological, Nuclear, Civil, Consequences of Disaster. Phases of Disaster: Preparation and planning, Threat and warning, Impact, Immediate post-disaster period and Recovery phase, Preparedness, Mitigation, Intervention, Search, Rescue, Relief, Rehabilitation and Reconstruction, National and State policy on Disaster Management, Disaster Management Act 2005, Vulnerability Analysis, Interagency Collaboration.

Outcome 1	The learners will discuss the concept of disaster management	K2

Unit II

Objective 2	To design social work interventions for disaster	

Social Work and Community Interventions: Psychosocial Care concepts and Principles - Vulnerable groups: Children, women, elderly, Institutionalized persons, Disabled, women and child headed households. Social work interventions: Grief Management, Identification and Management of PTSD, Psychological first aid and Counselling.   Community Interventions: Building disaster resilient communities, Basic features of CBDM, Community risk assessment, Community disaster management plan, Community participation, Participatory approaches

Outcome 2	Students will demonstrate social work intervention for disaster	K3

Unit III

Objective 3	To classify environmental social work and sustainable development	

Environment Social Work and Sustainable Development: Concept of Environment, Meaning, Dimensions of Environment. Natural Environmental Problems & Causes: Imbalance, Pollution (Air, Water, Land and Noise) Population growth, forest cutting & wildlife - Role of central & state government NGOs and social workers contribution to solve Environmental problems.
Sustainable Development: Understanding Sustainable Development, International Conventions and Agreements, Rio Summit, Kyoto Protocols I & II, Conservation and Management of Resources.

Outcome 3	Students can recognize the importance of sustainable development	K4

Unit IV

Objective 4	To categorize the environmental movements	

Environmental Movements: International Conferences and Environmental Agreements, WTO and Indian Agriculture Challenges and opportunities, Grassroots Environmental Movements in India. - Chipko Movement, Save forests movement. Movements against big dams-Narmada and Tehri, Eco farming-natural farming efforts, Greenpeace, Antinuclear movements

Outcome 4	Students will differentiate various environmental movements	K4

Unit V

Objective 5	To apply environment action and management	

Environment Action and Management: State and central Government Policies and programmes on Environmental Preservation, Environmental Legislation needs and importance and

important laws in India, Role of Grassroots Organization; Women and Conservation of Environment; Panchayats and Environment.

Outcome 5	Students will develop and design environmental action plans	K3

Suggested Readings:

Kumar B. Das. ed. (1992). *Environment and Development Conundrum*. Delhi: Discovery Publishing House.

Lodha, R. M. (1991). *Environment Essays*. New Delhi: Ashish Publishing House.

Mustafa Kamal Tolba. (1992). *Saving Our Planet* London: Chapman's Hall.

Vasanth Desai. (1991). *Forest Management in India : Issues and problems* Bombay: Himalaya Publishing House.

M&A Balasubramanian Prasanthrajan (2018) Objective Environmental Studies and Disaster Management, India, Scientific Publishers India.

Damilola Olawuyi, (2021) Local Content and Sustainable Development in Global Energy Markets (Treaty Implementation for Sustainable Development),USA, Cambridge University Press.

Online Resources:

https://www.ifsw.org/environmental-social-work/

https://www.arsdcollege.ac.in/wp-content/uploads/2020/04/Environment-Movement-in-India_HRGE-BA-II.pdf

https://en.wikipedia.org/wiki/Environmental_resource_management

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO2	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO3	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO5	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
W. AV	2.4	2.4	2.2	1.4	1.6	2.2	2.6	2	2.4	1

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	M (2)	S (3)	L (1)	S (3)
CO2	M (2)	S (3)	M (2)	S (3)	L (1)
CO3	M (2)	S (3)	M (2)	S (3)	L (1)
CO4	S (3)	M (2)	S (3)	L (1)	S (3)
CO5	M (2)	S (3)	M (2)	S (3)	L (1)
W. AV	2.4	2.6	2.4	2.2	1.8

S- Strong (3), M-Medium (2), L-Low (1)

		SEMESTER IV			
Core	Course code: 452406	Psychiatric Social Work	T	Credit: 4	Hours: 4

Unit I	
Objective 1	To explain the concept of psychiatric social work

Psychiatric Social Work: An Introduction Definition, Scope, Historical Development, Magnitude of mental health problems among men, women, aged, socio -economically disadvantaged in urban and rural population and the mental health issues due to disaster: Treatment for the mentally ill patients: Psychological intervention, individual interventions, family interventions, group intervention and medication

Outcome 1	Learners will discuss concept of psychiatric social work	K2

Unit II	
Objective 2	To choose alternative treatment methods to psychiatry

Psychological Treatment Methods: Psychotherapy, supportive therapy, Re-educative and Reconstructive psychotherapy, Behaviour therapy, CBT, ERP or EX/RP, Psychoanalysis, Client centred therapy, Reality therapy, Gestalt therapy, Rational emotive therapy, Logo therapy, Hypnosis and Abreaction.

Outcome 2	Learners will apply and practice psychological treatment methods	K3

Unit III	
Objective 3	To analyze various psychological therapies

Psychological Therapies: Group Therapy, Transactional Analysis, Marital Therapy, Family Therapy, Recreational and Relaxation Therapies, Occupational Therapy and Psychiatric Rehabilitation

Outcome 3	Students can categorize various psychological therapies	K4

Unit IV	
Objective 4	To explain the concept of psychiatric practice

Psychiatric Social Work Practice: Role of Psychiatric Social Worker in halfway homes, Day care centres, Child guidance clinic, De-addiction, Suicide prevention, Community mental health programmes; Admission and discharge procedures in a Psychiatric Hospital.

Outcome 4	Students will apply psychiatric social work in various settings	K3

Unit V	
Objective 5	To categorize the policies and legislations of mental health

Mental Health Care Policies and Legislations: Policies and legislations related to mental health in India: National Mental health Policy for India; Present mental health care services; Identification of needs.

Outcome 5	Students will recognize mental health policies and legislations	K4

Suggested Readings:

Bhugra , Gopinath, Vikram Patel, 2005 Handbook of Psychiatry- A South Asian Perspective. Mumbai: Byword Viva Publishers Pvt.Ltd.

Mane & Gandevia. 1998. Mental Health in India: Issues and Concerns. Mumbai: Tata Institute of Social Sciences. 73

Verma, Ratna. 1991.Psychiatric Social work in India. New Delhi: Sage Pub

WHO, 2004 The ICD-10 Classification of Mental and Behavioral Disorders, Diagnostic Criteria for Research. Delhi: AITBS Publishers and Distributors.

Windy, Dryden. 2002. Handbook of Individual Therapy. New Delhi Sage Publications.

Facundo Manes, Mario F. Mendez (2017) Social Neuroscience of Psychiatric Disorders (Special Issues of Social Neuroscience), USA, Psychology Press.

Martin M. Antony, David H. Barlow (2020), Handbook of Assessment and Treatment Planning for Psychological Disorders, Canada, Guilford Press.

Online Resources:

https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/PG_M.S.W._Social%20Work_34943B%20Psychiatric%20Social%20Work.pdf

https://www.medicalnewstoday.com/articles/types-of-therapy

https://www.apa.org/topics/psychotherapy/approaches

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO2	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO3	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	M (2)	S (3)	L (1)
CO5	M (2)	M (2)	S (3)	L (1)	M (2)	S (3)	S (3)	M (2)	M (2)	L (1)
W. AV	2.4	2.4	2.2	1.4	1.6	2.2	2.6	2	2.4	1

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	M (2)	S (3)	L (1)	S (3)
CO2	M (2)	S (3)	M (2)	S (3)	L (1)
CO3	M (2)	S (3)	M (2)	S (3)	L (1)
CO4	S (3)	M (2)	S (3)	L (1)	S (3)
CO5	M (2)	S (3)	M (2)	S (3)	L (1)
W. AV	2.4	2.6	2.4	2.2	1.8

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV					
Core	Course code: 452407	**Industrial Relations and Trade Union**	T	Credit: 4	Hours: 4

Unit I	
Objective 1	**To discuss the concept of IR**

Industrial Relations: Concept; objectives; stake holders; Characteristics of a model Industrial Relations (IR) System. Difference between Industrial Relations and Employee Relations. Emerging trends in IR.

Outcome 1	**Students will understand and discuss the concept of IR**	**K2**

Unit II	
Objective 2	**To analyze IR climate**

I.R. Climate: Industrial Conflict: Meaning, causes, consequences, manifestations, interventions (statutory and non-statutory machinery for prevention and settlement of disputes). Industrial Peace.

Outcome 2	**Learners can identify the IR climate**	**K4**

Unit III	
Objective 3	**To differentiate proactive and reactive IR**

Proactive & Reactive IR: Collective bargaining: Meaning, objectives, process, skills. Grievance redressal – meaning and process; Principles of effective grievance redressal. Employee discipline – meaning and need; Misconduct – concept and list; disciplinary action procedure, hot stove rule of administering discipline, principles of natural justice. Workers' participation in management, Concept of industrial democracy, Standing Orders.

Outcome 3	**Students can classify proactive and reactive IR**	**K4**

Unit IV	
Objective 4	**To discover employee welfare measures**

Employee Welfare: Employee welfare: Meaning, objectives, philosophy, principles, Agencies, limitations. Types of employee welfare. Statutory and non-statutory welfare measures.

Outcome 4	**Students will point out various employee welfare measures**	**K4**

Unit V	
Objective 5	**To explain the concept social security**

Social Security: Social Security: Concept, need, types (social assistance and social insurance) and schemes for the organized sector in India.

Outcome 5	**Students will understand and describe the concept of social security**	**K2**

Suggested Readings:

ArunMonappa. (1989). *Industrial relation:* S.Chand Co.

Memoria, Dr. C. B. &Mammria, Dr. S. *Dynamics of Industrial Relations*:Himalaya Publishing House.

Sharma, A. M. *Industrial Relation: Conceptual & Legal Framework*: Himalaya Publishing House.

Sinha,G. P. & Sinha, P. R. L. *Industrial Relations and Labour Legislations*: Oxford and IBH Co.

Hilton Bullard, (2017) Levels of Care for Welfare of Its Employees, India, Dorrance Publishing Co.

P Subba Rao Satish Mamoria, (2016) Dynamics of Industrial Relations, India, Himalaya Publishing House.

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

					Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO2	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO3	S (3)	L (1)	S (3)	M (2)	L (1)	S (3)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	M (2)	L (1)	M (2)	S (3)	M (2)	L (1)	M (2)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	M (2)	M (2)	S (3)	S (3)
W. AV	2.2	1.8	2.2	1.8	2	2.4	1.6	2	1.4	2.6

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	M (2)	M (2)	S (3)	S (3)
CO2	M (2)	S (3)	S (3)	M (2)	M (2)
CO3	L (1)	M (2)	M (2)	S (3)	S (3)
CO4	M (2)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	S (3)	M (2)	M (2)	M (2)
W. AV	1.8	2.6	2.4	2.4	2.4

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER IV				
Core	Course code: 452408	Concurrent Fieldwork-IV	Credit: 4	Hours: 8

SEMESTER II				
Core	Course code: 452999	Research Project	Credit: 8	Hours: 10

NON MAJOR ELECTIVES (OTHER DEPARTMENTS)

		SEMESTER II			
NME	Course code:	Social Entrepreneurship	T	Credit: 2	Hours: 3
		Unit I			
Objective 1		To explain the concept of social entrepreneurship and social entrepreneur			
Social Entrepreneurship and Social Entrepreneur: Social entrepreneurship – concepts, definition, nature and characteristics, scope, historical development. Social entrepreneur: concepts, definitions, types, characteristics, competence, determinants of entrepreneurial success, Stages to become an efficient entrepreneur, Development models, Importance of an entrepreneur, entrepreneurs in economic development.					
Outcome 1		Students will recognize the importance of social entrepreneurship		K4	
		Unit II			
Objective 2		To analyze the strategies of EDP			
Growth strategies of social entrepreneur and entrepreneur development programmes (EDP): Factors influencing entrepreneurial group, factors affecting entrepreneurial growth, developing the entrepreneurship plan, Environmental assessment, Role of NGO in promoting entrepreneurship, NGO's network, intervention, support system, etc.					
Outcome 2		Learners will discover and practice the EDP		K3	
		Unit III			
Objective 3		To understand the concept of women social entrepreneurship			
Women Social entrepreneurship: Definition, Environmental analysis, challenges, strategies, Empowerment, Factors related to success and failure, Self – Help Groups, Legal issues, Initiatives for promotion of Women Social Entrepreneurship; family support, dual role, role conflict, resource available, problems; Rural entrepreneurship, small scale industry (SSI); Growth of sector – exports.					
Outcome 3		Students will recognize the concept of women social entrepreneurship		K2	
		Unit IV			
Objective 4		To examine the producer to setting up Small business enterprises			
Setting up of small business enterprise: Identifying the business opportunity, formalities for setting up of small business enterprise, Environment pollution related clearance, strategies adopted, importance of financial management, working capital management, accounting and bookkeeping, financial statement, importance of marketing, customer relationship management, marketing services, human relations management, etc. Micro enterprise development.					
Outcome 4		Learner can design and operate small business enterprise		K3	
		Unit V			
Objective 5		To explain the available entrepreneurial support system			
Entrepreneurial support system: Small industries development bank of India (SIDBI), National small industries corporation (NSIC), National research development corporation (NRDC),Entrepreneurship development institute of India, National institute for entrepreneurship of					

small business development, State financial corporation (SFCS), Commercial banks, District industries centers (DICS), National institute of small industries extension training(NISIET), State trading corporation of India (STC), Chambers of commerce and industry and industrial associations, Confederation of Indian Industry (CII).

Outcome 5	Students will recognize the available the entrepreneurial support system	K5

Suggested Readings:

JasmerSingh & Saini. (2005). *Entrepreneurship development programmes and practice.* New Delhi: Deep & Deep publications pvt. Ltd.

Lambden, Johnc & Targett, David. (1990). *Small Business Finance* – A Simple approach London: Pitman publishing.

S. Mohan &R. Elangovan(2006). *Current trends in entrepreneurship.* New Delhi: Deep & Deep Publications pvt. Ltd

Social Entrepreneurship in India (2020): Quarter Idealism and A Pound Of Pragmatism. - by Madhukar Shukla (Author)

Social Entrepreneurship: What Everyone Needs to know - David Bornstein, Susan Davis, - Oxford university press.

Online Resources:

https://en.wikipedia.org/wiki/Social_entrepreneurship#:~:text=Social%20entrepreneurship%20is%20an%20approach,size%2C%20aims%2C%20and%20beliefs.

https://www.egyankosh.ac.in/bitstream/123456789/60767/1/Unit-11.pdf

https://www.egyankosh.ac.in/bitstream/123456789/56535/1/Unit-10.pdf

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)	L (1)	S (3)	M (2)	S (3)
CO2	M (2)	L (1)	S (3)	S (3)	S (3)	S (3)	M (2)	L (1)	S (3)	L (1)
CO3	S (3)	M (2)	S (3)	L (1)	S (3)	M (2)	M (2)	S (3)	S (3)	M (2)
CO4	L (1)	M (2)	S (3)	M (2)	S (3)	M (2)	L (1)	L (1)	S (3)	M (2)
CO5	L (1)	L (1)	M (2)	S (3)	M (2)	S (3)	M (2)	M (2)	L (1)	L (1)
W. AV	1.8	1.8	2.4	2.4	2.6	2.4	1.6	2	2.4	1.8

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	M (2)	S (3)	L (1)
CO2	S (3)	S (3)	M (2)	L (1)	L (1)
CO3	S (3)	M (2)	S (3)	S (3)	S (3)
CO4	L (1)	L (1)	M (2)	S (3)	S (3)
CO5	L (1)	M (2)	L (1)	S (3)	M (2)
W. AV	1.8	2.2	2	2.6	2

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER II					
NME	**Course code:**	**Counselling Theory and Practice**	**T**	**Credit: 2**	**Hours: 3**
Unit I					
Objective 1	To describe the basic concepts of counselling				
Counselling: Definitions, Goals, aims and Objectives, Essential Elements in Counselling; Types of Counselling; Various Influences on Counselling; Qualities of an Effective Counsellor; Characteristics of Clients: Voluntary and Non-Voluntary Clients; Guidance: Meaning, Objectives and Importance.					
Outcome 1	Students can explain the concepts of counseling				**K2**
Unit II					
Objective 2	To categories the theoretical foundations of counselling				
Theoretical Foundations of Counselling: Theoretical Foundations: Psychoanalytic Theory; Psychoanalysis and Transactional Analysis; Adlerian Theory: Adlerian Counselling; Humanistic Theories: Client centred Counselling, Existential Counselling and Gestalt Therapy; Behavioural Theory: Behaviour Therapy; Cognitive Theory: Rational Emotive Behavioural Therapy (REBT), Reality Therapy (RT) and Cognitive Therapy.					
Outcome 2	Students can classify various theories relating to counselling				**K4**
Unit III					
Objective 3	To discover the counselling techniques and its process				
Counselling relationship, Process and Techniques: Counselling Relationship: Regard, Respect, Authenticity, Empathy and Genuineness; Counselling Process: Initiating Counselling, Attending Skills: Non-Verbal, Interacting with Clients, Termination, Follow-up, Transference and Counter transference; Counselling Techniques: Listening, Responding, Goal setting, Exploration, Summarization and Action.					
Outcome 3	Learners will experiment various techniques and process of counseling				**K4**
Unit IV					
Objective 4	To predict various settings to practice counselling				
Counselling in Various Settings: Community counselling and mental health, vocational Counselling, employment counselling, correctional and rehabilitation counselling, industrial counselling, marriage counselling: pre-marital, and counselling the couple, family counselling, Counselling practice with the special groups: children, adolescent, youth and sex counselling, women, substance abusers: alcoholic and drug addicts, aged, HIV/ AIDS affected and suicidal.					
Outcome 4	Learners can practice counselling in various settings				**K4**
Unit V					
Objective 5	To analyze counselling as a profession				
Counselling as a Profession Counsellor as Professional; Ethical standards in Counselling; Research; Relevance of counselling as a Social Work Practice; Role of Professional Social Worker in Counselling field; FCC in Counselling Profession; Do's and Don'ts in counselling.					
Outcome 5	Learners will recognize and relate counselling as a profession				**K4**
Suggested Readings: Egan & Gerard. (2006). The skilled helper: A problem management and opportunity, Development Approach to helping. Boston, USA: Wadsworth publishers.					

Hough & Margaret. (2006). *Counselling skills and theory.* UK: Hodder Arnold publishers. *a personal approach.* New Delhi: Sage publications. Samuel T. Gladding. (2009). *Counselling - A Comprehensive Profession* (6[th]ed.).New Delhi: Pearson Education, Dorling Kindersley India Pvt. Ltd. Gerald Corey (2019) - Theory and Practice of Counselling and Psychotherapy - Cengage India Private Limited	
Rebecca Kirkbride (2021)- Key Theories and Skills in Counselling Children and Young People: An Integrative Approach - SAGE Publications Ltd	

Online Resources:	
https://egyankosh.ac.in/bitstream/123456789/23950/1/Unit-1.pdf http://alilongstreet.weebly.com/counselling-as-a-profession.html https://egyankosh.ac.in/bitstream/123456789/21258/1/Unit-1.pdf	

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
			Course designed by: Dr. MA. Velusamy		

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	S (3)	L (1)	M (2)	M (2)	S (3)	M (2)	S (3)
CO2	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	M (2)	M (2)	S (3)	S (3)
CO3	L (1)	S (3)	S (3)	L (1)	M (2)	L (1)	L (1)	M (2)	L (1)	S (3)
CO4	M (2)	M (2)	S (3)	S (3)	S (3)	M (2)	S (3)	M (2)	M (2)	L (1)
CO5	L (1)	S (3)	L (1)	L (1)	M (2)	L (1)	M (2)	M (2)	S (3)	M (2)
W. AV	**2**	**2.4**	**2.2**	**2**	**2**	**1.8**	**2**	**2.2**	**2.2**	**2.4**

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	S (3)	S (3)	M (2)	L (1)
CO2	M (2)	S (3)	M (2)	L (1)	L (1)
CO3	S (3)	S (3)	M (2)	M (2)	L (1)
CO4	M (2)	S (3)	L (1)	S (3)	S (3)
CO5	M (2)	S (3)	L (1)	M (2)	M (2)
W. AV	**2.4**	**3**	**1.8**	**2**	**1.6**

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
NME	Course code:	Corporate Social Responsibility	T	Credit: 2	Hours: 3

Unit I	
Objective 1	To categorize national and international efforts of CSR

National and International Efforts: corporate social responsibility, meaning, definition and scope of CSR, evolution of CSR, sustainability, public private partnerships, corporations" role in climate change, supply chain responsibility, stakeholder engagement, cause and social marketing, environmental responsibility, socially responsible investing, sustainability reporting, transparency and human rights; CSR as economic development and CSR in cultural context

Outcome 1	Students will classify national and international efforts of CSR	K4

Unit II	
Objective 2	To point out the stakeholders of CSR

Stakeholders of CSR: Stakeholders and Perspectives, interest groups related to CSR, tools of CSR, business benefits of CSR

Outcome 2	Learners will identify and recognize the stakeholders of CSR	K4

Unit III	
Objective 3	To discover the methods to design CSR policy

CSR Policy: Designing a CSR policy, factors influencing CSR policy, managing CSR in an organization, role of HR professionals in CSR, global recognitions of CSR, ISO 14000, SA 8000, AA 1000, codes formulated by UN global compact, UNDP, global reporting initiative.

Outcome 3	Students can design and develop of CSR policy	K3

Unit IV	
Objective 4	To apply CSR implementation

Implementing CSR: CSR in the marketplace, CSR in the workplace, CSR in the community, CSR in the ecological environment, case studies: lifebuoy soaps "swasthya chetna", ITC's e-choupal venture.

Outcome 4	Students will interpret and implement CSR policy	K3

Unit V	
Objective 5	To breakdown CSR in India.

CSR in India: an overview of CSR rules under companies Act, 2013legal provisions and specifications on CSR, TCCI (TATA council for community initiatives), TATA model on CSR, national CSR hub, TISS Mumbai – success and failure with CSR initiatives, CSR awards in India, role of social workers in CSR

Outcome 5	Students will categorize CSR and its structure in India	K4

Suggested Readings:

Anderson, Ray. (1998). Mid-Course Correction: Toward a Sustainable Enterprise: The Interface Model. Chelsea Green Publishing Company,

Batstone, David. (2003). Saving the Corporate Soul, and Who Knows, Maybe your Own. Jossey-Bass,

Benn & Bolton. (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.

Cannon, T. (1992). Corporate responsibility (1st ed.) London: Pitman Publishing.

Jitendra K. Das, Shallini Taneja, Hitesh Arora (2021), Corporate Social Responsibility and

Sustainable Development: Strategies, Practices and Business Models, India, Routledge India. Andreas Rasche, Mette Morsing, Jeremy Moon (2017) Corporate Social Responsibility: Strategy, Communication, Governance, New York, Cambridge University Press.	

Online Resources:
https://www.investopedia.com/terms/c/corp-social-responsibility.asp
https://www.india-briefing.com/news/corporate-social-responsibility-india-5511.html/
https://blog.talkspirit.com/en/how-to-implement-csr-strategy-within-your-organizati/

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*
				Course designed by: Dr. MA. Velusamy	

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low (1)

SEMESTER III					
NME	Course code:	NGO Management		Credit: 2	Hours: 3
Unit I					
Objective 1	To introduce the concepts of NGO				
Introduction to NGO: Volunteerism: Meaning, Theories - Non-Governmental Organization: Definition, Objectives, Characteristics, Types, Strategies – Difference between Voluntary Organization & NGOs – Formulation of Society, Trusts, Salient features of The Societies Registration Act, The Trust Act, The Companies Act, Difference between society and trust - Procedure to register under FCRA.					
Outcome 1	Students can analyze the attributes of NGO				K4
Unit II					
Objective 2	To identify the projects associated with NGO				
Project identification: Feasibility / Baseline studies, Planning – Project formulation – Strategic formation – Preparation of Project Proposals – Project implementation – Community Based Rehabilitation - Funding agencies & projects in India: WHO, CARE, FORD Foundation, World Vision, Ministry of Social Defence, Women Development Corporation, CSWB, SSWB.					
Outcome 2	Students will discover and practice projects related to NGO				K3
Unit III					
Objective 3	To illustrate budget preparation				
Budgeting: Meaning, purpose, sources, important items, steps in preparing budget - Fund raising: Meaning, principles, steps and basic requirements, basic techniques, documentation of fund raising - Role of home ministry for fund mobilization in NGOs.					
Outcome 3	Students can formulate the budgeting				K5
Unit IV					
Objective 4	To validate and evaluate the projects				
Project Monitoring & Evaluation: Monitoring: Meaning, objectives and Types – Evaluation: Meaning, objectives, procedure to project evaluation, Project evaluation techniques: Creating Management Information System, Project Appraisal - Participatory Rural Appraisal (PRA), Principles and Methods of PRA, SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis, Social auditing.					
Outcome 4	Students able to apprise and validate the projects				K6
Unit V					
Objective 5	To explain the management process.				
Management Process: Concept and Principles of Management, Operational Management, Personnel Management, Material Management, Fund Raising, Information Management and Time Management. Organisational Behaviour; Individual in an Organisation - Groups in Organisation- Group Behaviour, Leadership and Team Building, - Organisational Process Communication, Supervision, Organizational Change and Development.					
Outcome 5	Students will analyze the management process.				K4

Suggested Readings:
    Jain, R.B (Ed.) 1995. NGOs in Development Perspective, New Delhi, Vivek Prakasan
    Joel S.G.R Bhose. 2003. NGO's and Rural Development Theory and Practice, New Delhi: Concept.					

Julie Fisher. 2003. Non-Governments – NGO's and the Political Development of the Third World, New Delhi: Rawat.

Jack Rothman, John John E. Tropman. 2001. Strategies of Community Intervention, Illinois: P.E. Peacock

Elaine Congress, Allan Luks JD, Francis Petit (2016) Non-profit Management: A Social Justice Approach, New York, Springer Publishing Company.

Paul L. Dann (2022), Managing and Leading Non-profit Organizations: A Framework For Success, New York, Wiley.

Online Resources:

https://www.investopedia.com/ask/answers/13/what-is-non-government-organization.asp

https://en.wikipedia.org/wiki/Budget

https://unacademy.com/content/cbse-class-11/study-material/introduction-to-small-industry/process-of-management/

K1-Remember	*K2-Understand*	*K3-Apply*	*K4-Analysze*	*K5-Evaluate*	*K6-Create*

Course designed by: Dr. MA. Velusamy

Course Outcome Vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO2	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
CO3	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO4	M (2)	M (2)	S (3)	L (1)	L (1)	M (2)	M (2)	L (1)	S (3)	S (3)
CO5	S (3)	L (1)	L (1)	M (2)	L (1)	S (3)	S (3)	S (3)	L (1)	M (2)
W. AV	2.6	1.4	1.8	1.6	1	2.6	2.6	2.2	1.8	2.4

S- Strong (3), M-Medium (2), L-Low (1)

Course Outcome VS Programmes Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L (1)	S (3)	S (3)	M (2)	L (1)
CO2	L (1)	S (3)	S (3)	M (2)	L (1)
CO3	M (2)	S (3)	M (2)	L (1)	L (1)
CO4	M (2)	S (3)	M (2)	L (1)	L (1)
CO5	L (1)	S (3)	S (3)	M (2)	L (1)
W. AV	1.4	3	2.6	1.6	1

S- Strong (3), M-Medium (2), L-Low (1)

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